

OFFICIAL COURSE OUTLINE

Course Code:	COUN-1110
Short Title:	Working with Aborig Clients
Long Title:	All My Relations: Working with Aboriginal Clients
Prerequisites:	Understanding Substance Use (COUN-1100)
Co-requisites:	None
School:	School of Health, Community & Social Justice
Division/Academy/Centre:	Centre for Counselling & Community Safety
Previous Code & Title:	AD129 - All My Relations: Working with Aboriginal Clients in Substance Use Recovery
Course First Offered:	May 2008

Credits:	0.5
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Course Description

This course provides learners with a basic understanding of issues that arise when working with Aboriginal clients in a substance treatment setting. Course content will include: the impact of colonization, including the effects of residential schools, the change in family systems, substance-related birth defects, the effects of trauma, and high rates of suicide within the communities.

Course Goals

At the end of the day, participants will have an understanding of and will be able to discuss the current issues that a helper confronts when engaging Aboriginal clients

Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Identify current issues that arise in an Aboriginal counselling/treatment setting.
2. Identify the historical issues and events that affect Aboriginal people today.
3. Gain a basic understanding of the core issues that Aboriginal clients present.
4. Gain a better understanding of the effects of multi-generational trauma and grief in Aboriginal families and communities.
5. Understand the impact of residential schools on traditional family systems.
6. Learn how cultural loss has affected Aboriginal individuals and communities.
7. Understand the impact of substance abuse in Aboriginal communities.
8. Learn how poverty has impacted First Nation communities.

Course Topics/Content

- Cultural Identity
- A brief history of the Aboriginal experience in Canada
- Residential schools and loss of culture

- The breakdown of traditional family systems
- Trauma, grief and loss in First Nations
- The effects of substance use in Aboriginal communities
- Current conditions and the reality of life in reserve communities
- Aboriginal healing and recovery centres today
- The role of culture in the healing process
- Closing Talking Circle

Text & Resource Materials

All materials will be provided in class.

Equivalent JIBC Courses

None

Instructional Method(s) <i>(select all that apply)</i>	Hours
<input checked="" type="checkbox"/> Direct Instruction (lecture, seminar, role plays, independent study, etc.)	7
<input type="checkbox"/> Supervised Practice (includes simulations & labs)	
<input type="checkbox"/> Practice Education, Field Placement, Internship or Co-op	
Total	7

Course Evaluation

The evaluation criteria used for this course are represented below. Specific course evaluation information will be provided by the instructor at the start of the course.

Criterion	% of Final Grade <i>(may be represented as a range)</i>
Course work (activities, assignments, essays, reports, etc.)	60%
Quizzes and exams	
Simulations/Labs	
Attendance/Participation (in class or online)	40%
Practice Education/Internships	
Total	100%

Comments on Evaluation

100% attendance.

Active participation in all classes.

Successful completion of written assignment for Substance Use Certificate.

Course Grading Scheme*

- JIBC1 (A to F) JIBC2 (MAS/NMA) JIBC3(CM/IN) JIBC4 (P/F)

(* <http://www.jibc.ca/policy/3304> Grading policy)

Other Course Guidelines, Procedures and Comments

View official versions of related JIBC academic regulations and student policies in the JIBC Calendar on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

- Critical thinking:** Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.
- Communication, Oral and written:** Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.
- Leadership:** Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.
- Independent learning:** Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.
- Globally minded:** Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically
- Problem solving:** State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.
- Interpersonal relations:** Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.
- Inter-professional teamwork:** Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.
- Information literacy:** Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.

across cultures; value multiple perspectives;
utilize curiosity to learn with and from others.