

OFFICIAL COURSE OUTLINE

Course Code:	COUN-1145
Short Title:	Community/Contemporary Issues
Long Title:	Community Voices/Contemporary Issues
Prerequisites:	Understanding Substance Use (COUN-1100)
Co-requisites:	None
School:	School of Health, Community & Social Justice
Division/Academy/Centre:	Centre for Counselling & Community Safety
Previous Code & Title:	AD207 – Community Voices/Contemporary Issues
Course First Offered:	March 2003

Credits:	0.5
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Course Description

This course will provide the learner with an understanding of selected contemporary issues facing clients and practitioners. Course content includes: consumer and sector advocacy; supervised injection sites; substitution therapies; harm reduction approaches; and other current issues.

Course Goals

At the end of this one day course, the learner will be able to discuss some of the contemporary issues facing clients and practitioners in the substance use field and will be exposed to leading edge research and/or treatment initiatives.

Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Provide a general description of the programs and issues that have been presented
2. Identify where to get further information regarding the programs and issues presented, and how to make referrals where applicable.
3. Explore and discuss the controversial nature of the programs and topics presented, within the substance use field in general.
4. Describe the relevance of the presented programs and topics to their own practice, where applicable.
5. Articulate how personal beliefs, values and practices interface with the topics and programs discussed, and how this might impact work with clients.

Course Topics/Content

- Association of Substance Abuse Programs of BC
- VANDU (Vancouver Area Network of Drug Users)
- From Grief to Action

- Four Pillars
- Keeping the Door Open (KDO)
- Pacific Community Resources Society
- Insite – Supervised Injection Site
- North American Opiate Medication Initiative
- Chronic Addiction Substitution Treatment (CAST) Program
- Living In Community
- Drug Treatment Court of Vancouver
- The BC Compassion Club
- Wet Housing
- Other current issues

Note: Course content will vary depending on the current issues being discussed.

Text & Resource Materials

All materials will be provided in the course.

Equivalent JIBC Courses

None

Instructional Method(s) <i>(select all that apply)</i>	Hours
<input checked="" type="checkbox"/> Direct Instruction (lecture, seminar, role plays, independent study, etc.)	7
<input type="checkbox"/> Supervised Practice (includes simulations & labs)	
<input type="checkbox"/> Practice Education, Field Placement, Internship or Co-op	
Total	7

Course Evaluation

The evaluation criteria used for this course are represented below. Specific course evaluation information will be provided by the instructor at the start of the course.

Criterion	% of Final Grade <i>(may be represented as a range)</i>
Course work (activities, assignments, essays, reports, etc.)	60%
Quizzes and exams	
Simulations/Labs	
Attendance/Participation (in class or online)	40%
Practice Education/Internships	
Total	100%

Comments on Evaluation

100% attendance.

Active participation in all classes.

Successful completion of written assignment for Substance Use Certificate.

Course Grading Scheme*

JIBC1 (A to F) JIBC2 (MAS/NMA) JIBC3(CM/IN) JIBC4 (P/F)

(* <http://www.jibc.ca/policy/3304> Grading policy)

Other Course Guidelines, Procedures and Comments

View official versions of related JIBC academic regulations and student policies in the JIBC Calendar on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

- Critical thinking:** Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.
- Communication, Oral and written:** Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.
- Leadership:** Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.
- Independent learning:** Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.
- Problem solving:** State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.
- Interpersonal relations:** Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.
- Inter-professional teamwork:** Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.
- Information literacy:** Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources

- Globally minded:** Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

critically, and use information effectively and ethically.