

CENTRE FOR ABORIGINAL PROGRAMS & SERVICES



The JIBC New Westminster campus is located in Coast Salish territory. In keeping with traditional protocols, we wish to express our gratitude to the Musqueam and Qay'qayt First Nations who have ties to this territory and we wish to acknowledge the unceded territory of all Coast Salish Peoples.

I really appreciate the experiential learning approach they use at the JIBC. It echoes the ways our Elders would teach us and has helped me to develop the tools I will need to be a leader.

Zach Parker Aboriginal Leadership Certificate graduate
Chief, Ulkatcho First Nation, Anahim Lake, BC
Dr. Joseph and Dr. Rosalie Segal Award recipient



The programs and the support we provide in the Centre for Aboriginal Programs & Services are consistent with the goals of social justice, including strong governments, wellness and economic self-sufficiency for Aboriginal peoples. Our courses are designed to address capacity building within Aboriginal communities and to also create career paths for Aboriginal peoples. The faculty and educational offerings reflect Aboriginal worldviews and perspectives and our courses are developed in consultation with community members, Elders and the JIBC Aboriginal Education Advisory Council.

Services for Aboriginal Learners

- Funding – To learn more about the awards available to Aboriginal students, contact the Student Advisor at aboriginal@jibc.ca or the JIBC’s Financial Aid Advisor at financialaid@jibc.ca.
- Transfer agreements – We have articulation agreements in place with a number of BC Colleges and Universities and several courses ladder into other JIBC programs. The specific transferable courses can be accessed at the BC Transfer Guide website www.bctransferguide.ca.
- Many courses can be taken on an individual basis or as part of a certificate.

Whatever your path, we look forward to hearing from you. We invite you to come and speak with our Aboriginal staff about courses, available funding, the application process or other courses at the JIBC that may be of interest to you. For more information contact the Student Advisor at aboriginal@jibc.ca.

The JIBC Aboriginal Education Advisory Council

The Aboriginal Education Advisory Council (AEAC) was formed in June 2002 and it includes Elders, members of diverse Aboriginal communities, professional content experts in the areas of justice and public safety, students, alumni and urban Aboriginal youth. The AEAC is appointed by, and reports directly to the JIBC President. The AEAC meets quarterly and provides advice and guidance to the JIBC on matters affecting Aboriginal students, curriculum, research and protocols. The Centre for Aboriginal Programs & Services and all areas of the JIBC, works closely with the AEAC to gain insight and guidance on matters affecting teaching and learning in an Aboriginal context, Aboriginal students and communities.

The Centre for Aboriginal Programs & Services Guiding Principles

The JIBC acknowledges the unique identity and educational needs of Aboriginal learners, and enhances equitable and collaborative partnerships with Aboriginal peoples to provide culturally appropriate education and training.

Today, social justice in Aboriginal contexts is equated with healing, balance, cleansing and peace.

The JIBC Aboriginal logo, created by Haida Gwaii artist James Cowpar, reflects this concept of social justice and the design acknowledges the diversity of Aboriginal peoples. The Aboriginal Education Advisory Council worked closely with the artist to develop the logo.

The Aboriginal logo is one symbolic step in making JIBC a welcome place for Aboriginal learners. Several other key initiatives have been implemented at the JIBC. This process and policy addresses four key areas: students, curriculum, staff and faculty awareness, policy and procedures. This initiative is in keeping with the JIBC’s Strategic Plan 1.4 and 2.6:

1.4 Identify and offer professional programs that meet the needs of Aboriginal peoples in BC

2.6 Recognize the unique identity and educational needs of Aboriginal learners, and enhance equitable and collaborative partnerships with Aboriginal peoples to provide culturally appropriate education, training and research

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Centre for Aboriginal Programs & Services logo created by Haida Gwaii artist James Cowpar

Building Capacity Within Your Community

In order to meet the needs identified by Aboriginal communities and build capacity within our communities, we offer customized training, community-based delivery of our programs including the Aboriginal Leadership Certificate and Diploma.

We work closely with community members and our educational programs assist you and your organization in developing and enhancing leadership skills, communication and dispute resolution skills, effective management and community safety by offering the following courses:

- Project Management
- Aboriginal Leadership Development
- Dispute Resolution 1 and 2
- Philosophy, Values and Ethics of Aboriginal Leadership
- Cultural Awareness: History and Impact of Colonization
- The Gladue Decision: Implications for Community Supervision and Development
- Justice in Aboriginal Communities
- Circle Processes for Community Wellness
- Gladue Report Writing

Faculty Bios

JIBC faculty are some of the most respected and experienced educators in BC working in their chosen fields. Read faculty bios online at: www.jibc.ca/aboriginal/faculty

"It has been a pleasure to teach at the JIBC. As an educator, I believe my role is to foster students' learning from a holistic perspective, which nurtures the ability to embrace new learnings and incorporate them into everyday living. I am passionate about teaching at the JIBC and specifically the aboriginal programs because it has allowed me to share and exchange knowledge with Aboriginal students. The students have shown a keen interest in embracing the course content, especially how it relates to their personal lives and to their communities. I am very inspired and encouraged by these students and am eager to continue my teaching career. We are lifelong learners and it is exciting to be at the JIBC where growth and learning are nurtured."

Teresa Howell

Instructor

Community-based delivery of programs and courses

The JIBC has had a long and successful history developing training and education programs for Aboriginal peoples, directly delivered within communities. We work with you on assessing your unique educational needs and customize curriculum to meet those needs. Following are some of the professions who receive JIBC educational programs within Aboriginal communities:

- fire fighters
- emergency management workers
- Aboriginal justice workers
- Aboriginal negotiators and peace makers, counselors and therapists
- victim support workers

Numerous courses and certificate programs are delivered directly to Aboriginal communities around the province on the following topics:

- conflict resolution
- mediation and negotiation
- management and leadership
- complex trauma
- family violence
- child abuse
- substance abuse
- youth at risk

Contact us today to discuss your community's needs and interests and we will work with you to develop a program that will build capacity in justice, public and community safety in your community!

FOR MORE INFORMATION

Tami Pierce, Coordinator
Centre for Aboriginal Programs & Services
604.528.5522 or aboriginal@jibc.ca
www.jibc.ca/aboriginal



CERTIFICATE & DIPLOMA PROGRAMS

The Centre for Aboriginal Programs & Services certificates and diplomas emphasize the integration of traditional Aboriginal worldviews and contemporary perspectives with the skills required for exemplary leadership.

These programs are designed to meet qualitative academic and performance standards and address the capacity building needs of Aboriginal learners and communities. Many courses can be taken on an individual basis or as part of a certificate.

Aboriginal Leadership Certificate Program

The Aboriginal Leadership Certificate Program is designed for those working in leadership and management positions, as well as those seeking leadership positions.

This certificate is for you if you are (or aspire to be) an:

- elected Chief or Council member
- youth worker
- frontline worker
- negotiator
- justice worker
- health/education or social development officer
- administrator
- supervisor
- manager
- community liaison worker
- coordinator

This program underscores the importance of understanding the diversity of Aboriginal cultures and contemporary issues, as well as the legal and legislative framework relative to Aboriginal peoples in Canada.

The certificate and diploma are delivered face-to-face at the JIBC New Westminster campus on a part-time basis, with the workplace as an extension of the classroom.

In addition, we offer the Aboriginal Leadership Certificate Program in partnership with Aboriginal communities, directly in your community and can customize course delivery and curriculum to suit your community's needs. To date we have offered the certificate to the Nisga'a Village government through WWNI (2008/09) and to Prince Rupert through First Nations Training and Development Centre (2009/10). Visit www.jibc.ca/aboriginal for details.

FOR MORE INFORMATION

Tami Pierce, Coordinator
Centre for Aboriginal Programs & Services
604.528.5522 or aboriginal@jibc.ca
www.jibc.ca/aboriginal

How to apply

- We recommend that you apply at least two months before the certificate begins.
- Download the certificate application form from www.jibc.ca/aboriginal or contact us at 604.528.5647 and we will mail you a copy.
- Include a letter of intent with your application form as well as a high school transcript and resume (optional).
- Once your application has been approved, we will notify you.
- Once approved, contact Student Services Centre at 604.528.5590 to register.
- There is a \$75 non-refundable program application fee.

Class Schedules

Find class schedules including dates, locations and fees online at www.jibc.ca/aboriginal

Entrance Requirements

- Grade 12 or equivalent (with min. C+ in English)
- Basic computer skills (Word, Excel, Outlook)

Qualifying entry status: Applicants who do not meet the requirements will need to contact the Coordinator for further information.

New Westminster Campus Tuition

- Certificate fee: \$3,093, plus non-refundable application fee

In addition to the tuition fees, learners are responsible for purchasing the required textbooks. Limited bursaries are available to Aboriginal students at the JIBC. Contact the Financial Aid Advisor directly for details at 604.528.5762 or financialaid@jibc.ca

On Campus Class Schedule

Friday, Saturday, Sunday 8:30 – 4:30

YOUR LEARNING PATH

The 30-credit certificate offers one course per month.

STEP 1. Complete the following courses and workplace-based practicum within 10 months. We strongly recommend you complete the courses in the order they are offered during the year:

- Writing and Research Skills [ABLD113]
- Dispute Resolution: Level 1 [ABLD114]
- Dispute Resolution: Level 2, Overcoming the Past [ABLD117]
- Aboriginal Leadership Development [ABLD112]
- Individual and Community Wellness in Aboriginal Contexts [ABLD111]
- Change Management: Aboriginal Organizations [ABLD116]
- Aboriginal Justice and Governance Models [ABLD115]
- Philosophy, Values and Ethics of Aboriginal Leadership [ABLD110]
- Introduction to Project Management [ABLD118]
- Workplace-based Practicum [ABLD150]

STEP 2. Graduation. Stay connected! Come back as a lifelong learner for professional development

Course Descriptions

The following courses are the core courses in the Aboriginal Leadership Certificate Program. Courses are offered at our New Westminster campus, and are listed in the recommended sequence.

ABLD113

Writing and Research Skills

This course is about learning to write clearly and concisely. You will develop skills that will enable you to express complex issues in simple language. You will learn to present your thoughts and pertinent information in an organized fashion. This course will also examine the principles of problem solving and critical thinking, and explore how these principles can be used in writing. You will examine some of the current thinking regarding the process, or what goes on in our heads when we sit down and try to write something. You will explore report writing for effective business communication, research methods, and examples of good writing. As well, you will write a variety of contextual communication pieces requiring a variety of different styles.

\$301 6 DAYS 3 CREDITS

ABLD114

Dispute Resolution, Level 1

“Dispute resolution” is an umbrella term covering a wide range of approaches to conflict. This course provides an overview of collaborative conflict resolution and cross-cultural conflict resolution. You will examine the dynamics and sources of conflict, attitudes and beliefs, conflict styles, conflict theory, defensiveness, and the role of assumptions and emotions. This course will also focus intensively on communication theory and the skills that are the building blocks for negotiating, mediating, or resolving interpersonal conflict. Specific skills include non-defensive listening, questioning, reframing, and assertive speaking. This highly participatory course emphasizes self-awareness and skill development through structured exercises and simulations.

\$301 6 DAYS 3 CREDITS

ABLD117

Dispute Resolution, Level 2: Overcoming the Past

This course is designed to help you understand your reactions to difficult situations. You will also develop skills that will help you effectively overcome the obstacles to reaching successful agreements. You will explore how withheld feelings impede the process of resolving a conflict. You will examine theory, skills, and approaches for managing and responding to anger, unreasonable demands, attacks, and outbursts. Topics such as anger triggers and self-management will be explored. You will focus on getting past unfinished business by clearing judgments, acknowledging hurt, reducing defensiveness, and working towards a trusting relationship. *Prerequisite:* ABLD114

\$301 6 DAYS 3 CREDITS

ABLD112

Aboriginal Leadership Development

Effective leadership is the key Aboriginal communities' need to stay on-course in today's rapidly changing world. Effective leaders are often measured in terms of their ability to influence and effect change in others. Leadership assessments will be used to measure your leadership abilities, provide feedback, and form action plans for future personal growth. As you learn, you will apply the principles for effective teams, mentoring, and decision making to current challenges in your workplace. You will also be expected to apply appropriate communication skills, creative problem-solving techniques, and group decision-making models. You will have the opportunity to develop effective working relationships with other teams.

\$301 6 DAYS 3 CREDITS

ABLD111

Individual and Community Wellness in Aboriginal Contexts

This course will focus on the components of individual and community wellness in Aboriginal contexts. It is based on the belief that effective leaders work to maintain a personally balanced lifestyle. Mental, physical, spiritual, and emotional components are integral to effective leadership. In turn, leaders are strong promoters of community wellness. In this course, you will explore concepts of lifestyle balance, coping with stress, and setting boundaries. You will conduct an analysis of the impacts of colonization and oppression on individuals, families, and communities. You will also explore models of wellness and its meaning in different cultures.

\$301 6 DAYS 3 CREDITS

ABLD116

Change Management: Aboriginal Organizations

Aboriginal organizations are experiencing dramatic change. These changes have led to greater authority and, at the same time, the need for greater accountability. The changes that Aboriginal organizations and communities face today present significant challenges. This course will help you explore theories of change management, the impact of change, and strategies to effect positive change. You will acquire the skills and develop the tools and resources necessary to act as change agents by assisting organizations as they transition through change. You will participate in exercises designed to introduce positive changes in organizations and you will also explore the complementary roles of leadership required for effective organizations.

\$301 6 DAYS 3 CREDITS

ABLD115**Aboriginal Justice and Governance Models**

This course examines Aboriginal justice and governance, both historically and in contemporary contexts. It will compare the common characteristics and contrast the differences that shape leadership roles for governance in the public, voluntary, and private sectors. You will examine effective governance in light of intergovernmental relations, governmental structures, and the theories of power and politics. You will determine how the style of Aboriginal governance can function effectively while still preserving Aboriginal cultures, values, and worldviews. The course will provide you with an overview of the elements and requirements for Aboriginal governance in the contemporary context.

\$301 6 DAYS 3 CREDITS

ABLD110**Philosophy, Values and Ethics of Aboriginal Leadership**

This course provides an introduction to the philosophy, values, and ethics of leadership in Aboriginal contexts. You will explore both traditional and contemporary Aboriginal philosophies of leadership, the moral qualities leaders need to bring to their practice, the ethical challenges that often arise for leaders, what it means to identify oneself as a leader, and the unique moral challenges within a multicultural setting. You will gain awareness of the impact that various aspects of morality can have on leadership, and will analyze ethical concepts and issues while formulating and presenting your own positions. You will discover how moral judgments made as a leader may conflict with those made as a private citizen. How to balance the interests of constituents, individuals, and the larger community will be explored.

\$301 6 DAYS 3 CREDITS

ABLD118**Introduction to Project Management**

This course is for senior managers who do not have a professional background in project management but who oversee a variety of large and small company projects. The course introduces the unique characteristics and fundamentals of project planning and management, and explores how people and teams influence project planning. You will examine the fundamentals of successful project management, including goal setting, the project team, scheduling, budgeting, and communications. You will develop project management skills by practicing different scheduling techniques, creating sound and transparent budgets, and applying the soft skills of project management, including team building and effective communication.

\$301 6 DAYS 3 CREDITS

ABLD150**Practicum**

In the practicum, you will have the opportunity to apply the skills and knowledge that you acquired in the first year of the certificate, in real-world situations, while experiencing the process of leading, managing, and becoming a team member. You will be required to document and illustrate your learning by choosing either the workplace-based practicum or the final integrated essay. In either option you are required to demonstrate how the learning objectives in each course have been applied in your personal and professional life.

Prerequisite(s): ABLD110, ABLD111, ABLD112, ABLD113, ABLD114, ABLD115, ABLD116, ABLD117, and ABLD118

\$384 3 MONTHS 3 CREDITS

Class Schedules

Find class schedules including dates, locations and fees online at www.jibc.ca/aboriginal

About Course Fees

Course fees listed are for JIBC New Westminster & Vancouver campuses only.

For course fees at all other locations visit: www.jibc.ca

All courses scheduled from April 1, 2012 onwards, are subject to a 2% increase. See website for further details.

Course fees listed include the JIBC Learner Services Fee.

Aboriginal Leadership Diploma

The Aboriginal Leadership Certificate is a prerequisite to the diploma. The diploma builds on the content of the certificate and includes a final integrative project, seven core courses, and six credits of electives.

The comprehensive curriculum is designed to maximize the individual's personal and professional growth, while providing a positive impact on the community. It represents an amalgamation of the critical, interlinked competency areas of leadership in Aboriginal justice, community safety and human services contexts.

How to apply

Once you have completed the Aboriginal Leadership Certificate contact the Centre for Aboriginal Programs & Services at 604.528.5647 or aboriginal@jibc.ca to register for courses in the diploma.

Entrance Requirements

- Completion of Aboriginal Leadership Certificate
- Grade 12 or equivalent (with min. C+ in English)
- Basic computer skills (Word, Excel, Outlook)

Qualifying entry status: Applicants who do not meet the requirements will need to contact the Coordinator for further information.

New Westminster Campus Tuition

- Diploma fee: \$4,832

In addition to the tuition fees, learners are responsible for purchasing the required textbooks. Limited bursaries are available to Aboriginal students at the JIBC. Contact the Financial Aid Advisor directly for details at 604.528.5762 or financialaid@jibc.ca

On Campus Class Schedule (Subject to change)

Friday, Saturday, Sunday 8:30 – 4:30

Funding Available – Check Online For Eligibility

Contact our student services office to learn more about awards and bursaries.
financialaid@jibc.ca
www.jibc.ca/student-services
604.528.5762

SUGGESTED LEARNING PATH

The 60-credit diploma program is designed for part-time learners.

Talk to us about offering this diploma in your community!

↓ **STEP 1.** Complete the Aboriginal Leadership Certificate

↓ **STEP 2.** Courses for the diploma:

- Aboriginal Organizational Development [ABLD200]
- Aboriginal Management and Practice [ABLD201]
- Presentation Skills and Storytelling [ABLD202]
- Dispute Resolution, Level 3: Managing Group Conflict [ABLD203]
- Dispute Resolution, Level 4: Team Negotiation [ABLD204]
- Aboriginal Human Resource Management [ABLD205]
- Principles of Financial Management: An Aboriginal Perspective [ABLD206]
- Final Integrative Project [ABLD250]

↓ **STEP 3.** Electives (six credits, visit www.jibc.ca/aboriginal for a list of eligible electives)

↓ **STEP 4.** Graduation. Stay connected! Come back as a lifelong learner for professional development

Course Descriptions

The following courses are the core courses in the Aboriginal Leadership Diploma and are open to learners who have completed the Aboriginal Leadership Certificate. Courses are offered at our New Westminster campus. Courses are listed in alphabetical order and not in the order in which they will be scheduled.

ABLD205

Aboriginal Human Resource Management

This course is designed for Aboriginal leaders and managers who directly supervise staff. Special attention will be given to the laws and policies that regulate on-reserve and off-reserve employees and employers.

This includes the Canada Labour Code, the Canadian Human Rights Act, and their administrative bodies. An emphasis on case studies of Aboriginal organizations will be used to present key concepts and issues. This course examines the critical elements of successful labour relations and effective human resource management in Aboriginal contexts. You will explore numerous functions of the human resource manager, including recruitment, selection, compensation, performance and competency, training, employee rights, and employment equity. The theory and practice of labour relations with its impact on unionization and collective bargaining will also form key components of this course. You will be exposed to basic elements of human resource management theory and human resource planning and their application to your work environment.

\$604 6 DAYS 3 CREDITS

ABLD201

Aboriginal Management and Practice

Management is often defined as getting things done with the resources that you have available. These resources include time, money, equipment, people, and strategic alliances/partnerships. In this course, you will explore the criteria for effective leadership in numerous positions of responsibility, including management and supervisory roles. You will also examine management theory and its application in Aboriginal organizations and communities. As well as getting hands-on practice, you will create strategic plans, work with decision-making models, use risk assessment tools, conduct performance evaluations, and implement strategies to motivate others.

\$604 6 DAYS 3 CREDITS

ABLD200

Aboriginal Organizational Development

Effective management in Aboriginal organizations involves a critical analysis of goals, strategies, structures, technologies, organizational wellness, and the external environment of the organization. The skills used to manage organizational conflict, politics, change, information, and organizational cultures are imperative for effective management. This course is an introduction to the study of human behaviour in organizations and the relationship between structure and behaviour. Topics include models of individual behaviour, perceptual processes, satisfaction, equity and quality of working life, group performance, and organizational effectiveness. The application of theories combined with conceptual tools will be used to analyze several case studies. Community-based planning will examine numerous approaches and techniques while exploring how these might be integrated and applied to the learners' organizations.

\$604 6 DAYS 3 CREDITS

ABLD203

Dispute Resolution, Level 3: Managing Group Conflict

This course looks at balancing group and individual needs. You will explore the dynamics within groups, roles, power imbalances, defensiveness, hidden agendas, disruptive behaviour, and value differences. You will be able to adapt the two-party conflict resolution model, make collaborative decisions, and resolve group conflict. As well, you will explore various theories of dispute resolution. The goal of the course is to integrate your own skills and knowledge so that you may effectively manage and resolve group conflicts within Aboriginal and non-Aboriginal contexts.

\$604 6 DAYS 3 CREDITS

ABLD204

Dispute Resolution, Level 4: Team Negotiation

This course will explore the theoretical concepts and practice of effective negotiation, either as an individual or as a member of a team. The BC treaty process will provide a framework for exploring the principles and practices of team-based negotiation. Individuals will draw on personal experiences to refine and develop their own negotiation skills. Traditional approaches to negotiation often promote competitive tactics, resulting in unsatisfactory outcomes for one or both parties. In this course you will acquire the skills required for effective negotiation, including assessing the alternatives and building a climate of collaboration in order to get beyond resistance. *Prerequisite(s)*: ABLD205

\$604 6 DAYS 3 CREDITS

About Course Fees

Course fees listed are for JIBC New Westminster & Vancouver campuses only.

For course fees at all other locations visit: www.jibc.ca

All courses scheduled from April 1, 2012 onwards, are subject to a 2% increase. See website for further details.

Course fees listed include the JIBC Learner Services Fee.

ABLD250**Final Integrative Project**

The focus of the final integrative project will be a presentation in which you will demonstrate how you have applied the theories, skills, and knowledge acquired in both the first and second years of the program. This presentation may be a collaborative effort. However, each team member will be required to document specific areas of skill application. Along with the evidence presented, you will be required to provide a list of references that are willing to validate your overall personal and professional development. The concluding section of the presentation will be entitled "How I Made a Difference," and will provide you with the opportunity to address how you have made a difference in your work environment over the course of the program.

Prerequisite(s): ABLD200, ABLD201, ABLD202, ABLD203, ABLD204, ABLD205, and ABLD206

\$604 3 MONTHS 3 CREDITS

ABLD202**Presentation Skills and Storytelling**

This course will focus on effective presentations through the use of storytelling and oral traditions. You will apply effective oral presentation techniques to a wide variety of audiences, including the media, internal groups, and external organizations. To improve writing skills, you will conduct the related research to write press releases, reports, agendas, briefing notes, communication plans, and proposals. The course includes an opportunity for creative writing. You will also practice the skills needed to facilitate and manage productive meetings.

\$604 6 DAYS 3 CREDITS

ABLD206**Principles of Financial Management: An Aboriginal Perspective**

This course will introduce current and potential leaders to the principles and practices of financial management. The focus will be to help you develop an understanding of the financial and accounting concepts that are relevant to the non-financial manager. This includes financial statement analysis, budgeting, and interfacing with financial managers. The goal of the course is to provide you with the fundamentals of finance and accounting within Aboriginal contexts. Basic finance and accounting principles will be blended with case studies that are based on common experiences in an Aboriginal setting, and the application to Band offices, economic development initiatives, corporations, health centres, and non-profit societies.

\$604 6 DAYS 3 CREDITS



"The Aboriginal Leadership Certificate provided me with indepth education that has enhanced my professional skills in my work environment, and completing the program on a part-time basis was also attractive. I am pleased to say this program exceeded my expectations.

A few features of the program that worked very well for me: the majority of the instructors are First Nations', the diverse ages of participants was helpful in providing a wide range of perspectives; the supportive learning environment helped me as a mature student as I was very intimidated having not been in an academic environment. In the end I was very pleased with my good grades!

I am very grateful for the opportunity and learning environment at the JIBC!"

Esther Charlie

Aboriginal Leadership Certificate Student, ASCIRT Coordinator, Inter Tribal Health Authority – Nanaimo

Additional Courses and Certificates of Interest from the Centre for Counselling & Community Safety

The following is a sampling of courses and certificates offered in 2011-2012 through the Centre for Counselling & Community Safety. Some courses may be used as electives in certificate programs, such as the Aboriginal Leadership Diploma.

CERTIFICATE

Aboriginal Focusing-Oriented Therapy And Complex Trauma Certificate

The Focusing-Oriented Therapy and Complex Trauma certificate is an advanced 21-day (10.5 credit) program that uses Focusing-Oriented Therapy as a safe and effective method of working with clients who experience complex trauma.

The program emphasizes both knowledge and application through classroom instruction, clinical practice (logged and supervised therapy sessions) and clinical supervision/observation. A variety of Aboriginal/Indigenous treatment modalities are woven throughout the courses, including experiential exercises, story-telling, ceremonial processes and 'land-based' healing techniques.

See pg.26 for full description.

CERTIFICATE | CONTRACT ONLY

Aboriginal Trauma Certificate

This 20-day program for Aboriginal and non-Aboriginal professionals is delivered in four one-week modules to be taken sequentially. You will gain knowledge, skills, and awareness to effectively support Aboriginal peoples experiencing intergenerational as well as personal complex trauma and PTSD. Land-based healing approaches and techniques will also be explored. The format is highly interactive and experiential, and will include storytelling, role-playing and small group discussions; provide opportunities for community, relational, and self-reflection; and explore community healing strategies.

See pg.28 for full description.

FOR MORE INFORMATION

Program Coordinator
604.528.5711 or counselling@jibc.ca

Program Assistant
604.528.5875 or counselling@jibc.ca

www.jibc.ca/cccs

AD129

All My Relations: Working with Aboriginal Clients in Substance Use Recovery

This course will provide you with a basic understanding of how movements of Canada's colonial process (e.g. residential schools) impact Aboriginal clients presenting in substance use settings. This knowledge will assist service providers working within Aboriginal communities affected by the change in culture, family systems, and substance-related birth defects. *Prerequisite:* AD400.

Instructor: Teresa Howell

\$161.50 (\$151.50 GROUP RATE)

1 DAY 0.5 CREDITS

AD120 **ONLINE**

Fetal Alcohol Spectrum Disorder

This online course is for frontline workers, program managers, and others working with high-risk women and/or children, youth, and adults living with fetal alcohol spectrum disorder (FASD), along with their families and support networks. This course will provide an overview of FASD and its prevention. You will discuss how a diagnosis is made and how to work effectively with clients affected by FASD. This 21-hour course spans seven weeks. Participants are required to complete all the course readings, regularly post comments, and submit a final assignment.

Instructors: Nancy Poole and Jan Lutke

\$397.50 (\$367.50 GROUP RATE)

3 DAYS 1.5 CREDITS

Group Rate

A group rate is available for Centre for Counselling & Community Safety courses when three or more persons from the same organization register at the same time.

Class Schedules

Find class schedules including dates, locations and fees online at www.jibc.ca/cccs

AD409

Fetal Alcohol Spectrum Disorder: Increasing Our Understanding

You will gain up-to-date information on fetal alcohol spectrum disorder (FASD) and best practices when working with people living with FASD and women at risk of having a child affected by FASD. Topics include understanding FASD across the lifespan, BC resources for diagnosis and support, and a range of prevention models that support women of child-bearing years. *Prerequisite:* AD400. *Instructor:* Nancy Poole

\$142.50 (\$132.50 GROUP RATE)

1 DAY 0.5 CREDITS

COUNS138

On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations

This course is for community-based helpers who spend much of their time working with trauma survivors. You will receive an overview of the western theory about vicarious trauma, compassion fatigue and counter-transference. It is also an overview of the Aboriginal experience, where many helpers are trauma survivors themselves. You will be provided with information, skills, and tools for dealing with and preventing overwhelm. You will discuss topics such as boundaries, physiological impacts, spirituality, supervision models, and treatments experienced in a variety of cultures. *Instructors:* Carrie Reid and Carol White

\$166.50 (\$156.50 GROUP RATE)

1 DAY 0.5 CREDITS

CY279

Understanding and Responding to Girls and High-Risk Drinking

In this course, you will explore girls' and younger women's experiences with alcohol and other high-risk coping. The course highlights the girls' own voices, as they speak directly about their experiences and concerns about their health and drinking through multimedia film and art. You will examine current research, and specific strategies for working with girls who are differently situated and marginalized in communities across Canada, both urban and rural, will also be shared. Girls' drinking will be explored within an intersectional framework that considers the impact of experiences of racism, sexism, abuse, sexual exploitation, body image and violence on girls and their coping and resistance. *Instructor:* Natalie Clark

\$173.50 (\$163.50 GROUP RATE)

1 DAY 0.5 CREDITS

CY277

Who Am I? Understanding the Role of Identity in Marginalized Youth Experiences

This course is designed for professionals working with youth, in particular, marginalized youth, including Aboriginal, immigrant and lesbian, gay, bisexual or transgender (LGBT) youth. Using identity development theory as a framework, we will explore how we can work more effectively with youth and address some of the challenges they face in their lives today, such as bullying, gangs and suicide. While this course is grounded in theory, it is also experiential, self-reflective and participatory, and taught within a social justice framework. *Instructor:* Natasha Aruliah

\$297 (\$276 GROUP RATE)

2 DAYS 1.0 CREDITS

TS126

Working With People Who Self-Harm

This course is designed for health and mental health professionals. Cutting and other self-injurious behaviours are on the increase among adolescents and young adults. In this course you will gain an understanding of the causes of these behaviours as well as explore tried and tested helping strategies. The course aims to provide an understanding of the origins and experience of self-injurious behaviours, as well as practical tools that can be used to help in recovery from self-harm. *Instructor:* Mark Weinberg

\$173.50 (\$163.50 GROUP RATE)

1 DAY 0.5 CREDITS

COURSE LISTING BY CODE

ABLD110	PG.9 Philosophy, Values and Ethics of Aboriginal Leadership
ABLD111	PG.8 Individual and Community Wellness in Aboriginal Contexts
ABLD112	PG.8 Aboriginal Leadership Development
ABLD113	PG.8 Writing and Research Skills
ABLD114	PG.8 Dispute Resolution, Level 1
ABLD115	PG.9 Aboriginal Justice and Governance Models
ABLD116	PG.8 Change Management: Aboriginal Organizations
ABLD117	PG.8 Dispute Resolution, Level 2: Overcoming the Past
ABLD118	PG.9 Introduction to Project Management
ABLD150	PG.9 Practicum
ABLD200	PG.11 Aboriginal Organizational Development
ABLD201	PG.11 Aboriginal Management and Practice
ABLD202	PG.12 Presentation Skills and Storytelling
ABLD203	PG.11 Dispute Resolution, Level 3: Managing Group Conflict
ABLD204	PG.11 Dispute Resolution, Level 4: Team Negotiation
ABLD205	PG.11 Aboriginal Human Resource Management
ABLD206	PG.12 Principles of Financial Management: An Aboriginal Perspective
ABLD250	PG.12 Final Integrative Project

Additional Courses and Certificates from the Centre for Counselling & Community Safety

AD120	PG.13 Fetal Alcohol Spectrum Disorder
AD129	PG.13 All My Relations: Working with Aboriginal Clients in Substance Use Recovery
AD409	PG.14 Fetal Alcohol Spectrum Disorder: Increasing Our Understanding
COUNS138	PG.14 On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations
CY277	PG.14 Who Am I? Understanding the Role of Identity in Marginalized Youth Experiences
CY279	PG.14 Understanding and Responding to Girls and High-Risk Drinking
TS126	PG.14 Working With People Who Self-Harm