

Justice Institute of British Columbia COURSE OUTLINE

Course Code: EP278

Course Title: Clinical Supervision: Innovative Practices

Prerequisite Courses:

School: School of Community and Social Justice

Division/Academy/Centre: Centre for Counselling and Community Safety – Counselling and Capacity Building

Previous Course Code & Title:

Course First Offered:

# of Credits:	1.0
----------------------	------------

Course Description:

This two day course is for a wide range of mental health care and social service practitioners who wish to learn and/or enhance their practice of clinical supervision. In addition to surveying the main theories informing supervisory practice, this workshop will provide opportunities for experiencing various forms of reviewing one's current practice. Current research informs the theoretical component of the course, and there is ample opportunity for discussion, self evaluation, and group exercises. An extensive bibliography is included for further research.

Course Goal(s):

The goals of this course are to introduce the theoretical bases of a variety of supervisory practices in order for participants to be able to integrate these theories with practical techniques in the context of their own supervisory praxis and, perhaps most importantly, to invite curiosity about innovative practices in clinical supervision.

Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Describe and apply the theories informing the four main areas of innovative practices: Conceptualization, service delivery, assessment, and professional development.
2. Discuss the main issues and problems in clinical supervision.
3. Discern between the conceptualization of conventional and innovative supervisory practice.
4. Describe and apply the developmental model of clinical supervision.
5. Describe innovative practices in service delivery.
6. Describe and apply the supervision dynamic as a three dimensional process.
7. Describe and apply narrative approaches to supervision.
8. Discuss supervisory ethics and legal issues.
9. Assess the effectiveness of clinical supervision.

10. Apply creative approaches to feedback and reflection.
11. Discuss the importance of professional development as clinical supervisors.
- 12.** Describe transference / counter-transference in the supervisory dynamic.
13. Apply self-supervision.
14. Describe and apply layered supervision.
15. Apply self-assessment for clinical supervisors.

Course Topics/Content:

- Scope of innovative practices: Conceptualization, service delivery, assessment, and professional development
- Issues and problems in clinical supervision
- Conceptualization of conventional / innovative supervisory practice
- Developmental model of clinical supervision
- Innovation practices in service delivery
- Supervision dynamic as a three dimensional process
- Narrative approaches to supervision
- Service delivery: ethics and the law
- Assessment of the effectiveness of clinical supervision
- Creative approaches to feedback and reflection
- Professional development as clinical supervisors
- Transference / countertransference in the supervisory dynamic
- Self-supervision
- Layered supervision
- Self-assessment for clinical supervisors

Text and Resource Materials: Use APA style; specify chapters where applicable. ([Style](#))

Required:

Recommended:

Course Level:

x	First Year		Second Year		Third Year		Fourth Year
	Graduate		Other (describe):				

Equivalent Course(s) within the JIBC:

Class Delivery Methods:

Delivery Methods	Class Option A (Hours)	Class Option B (Hours)	Class Option C (Hours)	Class Option D (Hours)
Classroom/Lecture/Discussion	14.0			
Simulation/Lab	N/A			
Practicum/Fieldwork	N/A			
Online	N/A			
Correspondence	N/A			
Total Class Hours	14.0			

Comments on Delivery Methods:

Course Grading System:

Letter Grades	Percentage	x	Pass/Fail
Complete/Incomplete	Attendance Only		

Passing Grade:	Pass
-----------------------	------

Evaluation Activities and Weighting:

Final Exam	%	Assignments	%	Project	%	Capstone Project	%
Midterm Exam	%	Portfolio	%	Participation	100%	Other	%
Quizzes/Test	%	Simulations	%	Practicum	%	TOTAL	100%

Comments on Evaluation Activities and Weighting:

100% attendance in all classes.

Active contribution to small and large group discussion and activities.

Other Course Guidelines, Procedures and Comments:

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

Academic Regulations:

[://www.jibc.ca/programs-courses/jibc-calendar/academic-](http://www.jibc.ca/programs-courses/jibc-calendar/academic-)

Student Academic Integrity Policy

Student Policies:

[://www.jibc.ca/programs-courses/jibc-calendar/student-](http://www.jibc.ca/programs-courses/jibc-calendar/student-)

Access Policy

Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking

Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.

Communication, oral and written

Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.

Leadership

Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.

Independent learning

Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.

Problem solving

State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.

Interpersonal relations

Know and manage oneself; recognize and acknowledge the needs and emotions of others including those with diverse backgrounds and capabilities.

Inter-professional teamwork

Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.

Information literacy

Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.