

OFFICIAL COURSE OUTLINE

Course Code: NEW	HLTH-0101
Short Title:	SFA
Long Title:	Standard First Aid – CPR-Level C
Prerequisites:	Minimum age; 16 years.
Co-requisites:	
School:	School of Health, Community and Social Justice
Division/Academy/Centre:	Health Sciences Division
Previous Code & Title:	N/A
Course First Offered:	NEW

Credits:	N/A
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Course Description

The Canadian Red Cross, Standard First Aid (SFA) course is delivered face to face over 16 hours. This course is designed to offer students the opportunity to complete workplace first-aid requirements from highly skilled professional Fire Fighters and Paramedics in a welcoming environment.

Typical participants of the Canadian Red Cross Standard First Aid course can be found in many workplace and voluntary environments such as within childcare facilities (SFA course exceeds the minimum standards required for the BC Child Care Licensing Regulation; BC Reg. 322/2007), industrial projects, educational facilities, hotels, offices and for coaching or sporting events.

Course Goals

- To provide students with the nationally recognized Canadian Red Cross Standard First Aid certificate.
- To provide successful students with cardio-pulmonary resuscitation certification level 'C' – Health Care Provider (CPR-HCP), valid for 3 years.
- To provide students with a Work Safe BC recognized certificate to provide first-aid coverage in the workplace meeting the Work Safe BC Occupational Health & Safety Regulation, Schedule 3-A ('Minimum Levels of First Aid')

Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Describe how to safely coordinate an emergency scene
2. Describe the fundamental principles of anatomy and physiology
3. Demonstrate effective airway, breathing and cardiac critical interventions
4. Demonstrate minor wound management
5. Demonstrate musculo-skeletal injury management; including head and spinal injuries
6. Demonstrate effective management of patients experiencing a range of medical emergencies
7. Demonstrate effective management of environmental-caused patient emergencies
8. Describe the treatment for patients experiencing poisoning
9. Describe the treatment of a range of childhood illnesses
10. Describe the role of a First-Aid attendant in keeping children safe from a range of dangers

Course Topics/Content

- Preparing to Respond
- The EMS System
- Check, Call, Care
- Airway, Breathing and Circulation Emergencies
- Respiratory and Cardiac Arrest
- Wound Care
- Head and Spine Injuries
- Bone, Muscle and Joint Injuries
- Sudden Medical Emergencies
- Environmental Emergencies
- Poisons
- Additional Skills for Healthcare Providers

Text & Resource Materials

1. Canadian Red Cross First Aid & CPR Manual. Canadian Red Cross 2014. ISBN 978-158480-513-7
2. BC Community Care and Assisted Living Act. Child Care Licensing Regulation. BC Reg. 332-2007 (Available online at the following link: www.bclaws.ca/Recon/document/ID/freeside/332_2007)
3. Work Safe BC Occupational Health & Safety Regulation, Schedule 3-A; 'Minimum Levels of First Aid.' Available online at the following links: WCB Standard OFA1:
 - a. www2.worksafebc.com/Publications/OHSRegulation/WCBStandards.asp?ReportID=33295
 - b. <http://www2.worksafebc.com/Publications/OHSRegulation/Part3.asp#Schedule3A>

Equivalent JIBC Courses

None.

Instructional Method(s) <i>(select all that apply)</i>	Hours
<input type="checkbox"/> Direct Instruction (lecture, seminar, role plays, independent study, etc.)	
<input checked="" type="checkbox"/> Supervised Practice (includes simulations & labs)	16
<input type="checkbox"/> Practice Education, Field Placement, Internship or Co-op	
Total	16

Course Evaluation

The evaluation criteria used for this course are represented below. Specific course evaluation information will be provided by the instructor at the start of the course.

Criterion	% of Final Grade (may be represented as a range)
Course work (activities, assignments, essays, reports, etc.)	0%
Quizzes and exams	100%
Simulations/Labs	0%
Attendance/Participation (in class or online)	0%
Practice Education/Internships	0%
Total	100%

Comments on Evaluation

A total of 2 written evaluations are required to achieve a 'PASS' grade in the Standard First Aid course. To be eligible for entry into the final comprehensive written examination, a minimum pass grade of 75% is required in the CPR-AED written examination. A minimum pass grade of 75% is required in the final comprehensive written examination.

Students who receive a grade below 75% on an exam will be provided with the opportunity to complete one retest per failed exam (see Program Evaluation Guidelines for more information). If a student does not achieve a grade of 75% or higher on the retest they will receive a final grade of 'FAIL'. Students have 60 days from the date of their final practical evaluation to complete a retest. Failure to complete this requirement within 60 days will result in a 'FAIL' grade.

Course Grading Scheme*

JIBC1 (A to F)
 JIBC2 (MAS/NMA)
 JIBC3(CM/IN)
 JIBC4 (P/F)

(* <http://www.jibc.ca/policy/3304> Grading policy)

Other Course Guidelines, Procedures and Comments

Students must maintain a 100% attendance rate to achieve a 'PASS' grade in the Standard First Aid course. Failure to be present for all class components will result in a 'FAIL' grade.

View official versions of related JIBC academic regulations and student policies in the JIBC Calendar on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

- Critical thinking:** Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.
- Communication, Oral and written:** Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.
- Leadership:** Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.
- Independent learning:** Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.
- Globally minded:** Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically
- Problem solving:** State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.
- Interpersonal relations:** Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.
- Inter-professional teamwork:** Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.
- Information literacy:** Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.

across cultures; value multiple perspectives;
utilize curiosity to learn with and from others.

(INTERNAL USE ONLY – not for distribution to students)

Primary Registration Mode (Credit Type)

- Program Management (RG) – program based registration through website
- Contract or Core Client (CC) – student registrations submitted in groupings to registration office
- Instant Enrolment (CS) – anytime web based course enrollment

CIP Code: 51.99 - Health Professions and Related Clinical Sciences, other **(Confirmed by IR)**

Course Level

- | | | | |
|---|---------------------------------|---------------------------------|----------------------------------|
| Undergraduate Course | | Graduate Course | Continuing Studies Course |
| <input type="checkbox"/> Year 1 | <input type="checkbox"/> Year 3 | <input type="checkbox"/> Year 1 | <input type="checkbox"/> |
| <input type="checkbox"/> Year 2 | <input type="checkbox"/> Year 4 | <input type="checkbox"/> Year 2 | |
| <input checked="" type="checkbox"/> High-School | | | |

Approvals Tracking

SCC Chair: _____ Name: _____ Date: _____

School Dean: _____ Name: _____ Date: _____

Program Council Chair:
(where required) _____ Name: _____ Date: _____

Entered into SIS by: _____ Name: _____ Date: _____

Approvals Forwarded To:

- School Registrar's Office Institutional Research Program Council

Credit Calculation

Instructional method	Hours/Wk		Credit hour factor	Total factored hours		#wks/14 weeks		Factored instructional hours	Total academic credit as per the band*
Direct Instruction		X	1	=	X	/14	=		
Supervised practice		X	.5	=	X	/14	=		
Practice Education, Field Placement, Internship or Co-op		x	.33	=	X	/14	=		
Credits->									

*Refer to http://www.jibc.ca/sites/default/files/governance/policies/pdf/Procedure_Credit-Value.pdf