

Course Code:	PARA-1020
Short Title:	Paramedic in Industry
Long Title:	Paramedic in Industry
Prerequisites:	Must possess a valid Emergency Medical Responder license or higher, issued by the BC Emergency Assistant's Licensing Board
Co-requisites:	
School:	School of Health, Community and Social Justice
Division/Academy/Centre:	Health Sciences Division, Paramedic Academy
Previous Code & Title:	CPD105
Course First Offered:	February 2010

Credits:	0.5
-----------------	-----

Course Description

This course is designed to acknowledge the previous training, knowledge, and skills of licensed Paramedics. It is intended to be an orientation into the expectations, roles, and responsibilities when practicing as an Occupational First Aid (OFA) Attendant. The course is designed to direct the candidate to areas where practice expectations may differ from the expectations for practice at their current Paramedic level

Course Goals

To teach the additional skills and knowledge to the Paramedic so that they can function effectively as an Occupational First Aid Attendant in industry.

Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Describe and explain the essential components of a first aid program for a workplace
2. Explain the WorkSafeBC governance and requirements surrounding first aid programs
3. Demonstrate knowledge related to emergency preparedness and response plans for a range of possible exposures
4. Demonstrate the correct administrative requirements of a worksite
5. Understands and demonstrates the protocols for various emergency situations
6. Understands & demonstrates knowledge in relation to treatment guidelines and restrictions when operating as an OFA attendant
7. Describes multi-team collaboration and dynamics
8. Understands and demonstrates knowledge around the availability of resources and associated risks

Course Topics/Content

- Components of an effective First Aid Program
- Regulatory requirements under the Workers Compensation Act
- Regulatory requirements under the OHSR
- Documentation required in industry
- Basic life support in industry
- Treat and return to work with monitoring
- Environmental conditions in industry
- Transportation and first aid equipment

Text & Resource Materials

- Occupational First Aid – Reference and Training Manual (Electronic Copy Provided)
- Paramedic in Industry Participant Study Guide (Electronic Copy Provided)
- Access to a computer with Internet

Equivalent JIBC Courses

Instructional Method(s) <i>(select all that apply)</i>	Hours
<input checked="" type="checkbox"/> Direct Instruction (lecture, seminar, role plays, independent study, etc.)	4
<input type="checkbox"/> Supervised Practice (includes simulations & labs)	
<input type="checkbox"/> Practice Education, Field Placement, Internship or Co-op	
Total	

Course Evaluation

The evaluation criteria used for this course are represented below. Specific course evaluation information will be provided by the instructor at the start of the course.

Criterion	% of Final Grade <i>(may be represented as a range)</i>
Course work (activities, assignments, essays, reports, etc.)	
Quizzes and exams	100%
Simulations/Labs	
Attendance/Participation (in class or online)	
Practice Education/Internships	
Total	<hr/> 100% <hr/>

Comments on Evaluation

Course Grading Scheme*

- JIBC1 (A to F)
 JIBC2 (MAS/NMA)
 JIBC3(CM/IN)
 JIBC4 (P/F)

(* <http://www.jibc.ca/policy/3304> Grading policy)

Other Course Guidelines, Procedures and Comments

View official versions of related JIBC academic regulations and student policies in the JIBC Calendar on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

- Critical thinking:** Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.
- Communication, Oral and written:** Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.
- Leadership:** Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.
- Independent learning:** Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.
- Problem solving:** State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.
- Globally minded:** Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others
- Interpersonal relations:** Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.
- Inter-professional teamwork:** Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.
- Information literacy:** Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve information; evaluate it and its sources critically, and use information effectively and ethically.