

Course Objectives

Segment	Objectives
1 Introduction to the Course	<p><i>By the end of this section, you will be able to ...</i></p> <ul style="list-style-type: none"> • State the course goal and objectives. • List the course requirements.
2 Security Services Act and Regulation	<ul style="list-style-type: none"> • Explain key provisions of the <i>Security Services Act</i>, the <i>Security Services Regulation</i>, and related policy.
3 Advanced Force Response Options Theory	<ul style="list-style-type: none"> • Explain the purpose of the National Use of Force Framework. • Describe the continuous assessment process. • Explain the importance of assessing a situation in its totality, considering all of the relevant circumstances. • Describe the five basic subject behaviours. • Describe the five basic force response options. • Apply the continuous assessment process to a variety of field scenarios.
4 Introduction to Control Tactics	<ul style="list-style-type: none"> • Explain the rationale for physical control and the appropriate use of physical control tactics. • Demonstrate a safe interview stance. • Demonstrate relative positioning. • Demonstrate disengagement techniques. • Demonstrate blocking, deflecting, and re-directing techniques. • Demonstrate how to move off the line of attack. • Demonstrate release techniques. • Demonstrate three cranial pain sensitive areas (PSAs) to a position of control. • Demonstrate an upper-body pain sensitive area (PSA) to a position of control. • Demonstrate the two-handed escort position. • Explain the “force response options” context for the use of joint locks. • Demonstrate joint locks and controlled takedowns to a position of control. • Explain the “force response options” context for the use of impact/distraction techniques. • Demonstrate impact/distraction techniques. • Demonstrate team control tactics in a variety of situations. • Apply tactical communication skills and strategies.

Segment	Objectives
<p>5 Application of Restraints</p>	<p><i>By the end of this section, you will be able to ...</i></p> <ul style="list-style-type: none"> • Explain the legal justification for handcuffing. • Explain the practical rationale for handcuffing. • Name the parts of a pair of handcuffs. • List the steps that can be taken to reduce the potential for liability as a result of handcuff use. • Identify the three types of subjects whom SPs may handcuff. • Demonstrate speed handcuffing of a cooperative subject by one SP. • Demonstrate the safe removal of handcuffs from a cooperative subject. • Demonstrate a handcuff lock takedown of a cooperative subject who begins to resist during the handcuffing process. • Demonstrate handcuffing of a resistant subject by one SP. • Demonstrate team control handcuffing in a standing position. • Demonstrate handcuffing of a prone subject. • Demonstrate a tactically sound method of searching a restrained subject. • Demonstrate follow-up control of a restrained subject. • Apply tactical communication skills and strategies.
<p>6 Excited Delirium Syndrome and Positional Asphyxia</p>	<ul style="list-style-type: none"> • Define the term “excited delirium syndrome.” • Identify the groups who are most susceptible to this state. • Describe the characteristics of persons who may be in a state of excited delirium. • List the five points of a struggle that may lead to sudden death. • List strategies for safely resolving a situation in which the subject may be in a state of excited delirium, and for mitigating the risk of positional asphyxia.
<p>7 Reporting and Documentation</p>	<ul style="list-style-type: none"> • Explain the legal requirement and authority for reporting use of force incidents. • Explain the importance of immediately reporting and documenting use of force incidents. • List the benefits of use of force incident reporting. • Identify key information that must be included in a use of force incident report. • Prepare a use of force incident report.