

# BST Course Objectives

Segment	Objectives
1 Introduction to the Course	<p><i>By the end of this segment, you will be able to ...</i></p> <ul style="list-style-type: none"> <li>• Express expectations of the course.</li> <li>• State the course goal.</li> <li>• List the course objectives.</li> </ul>
2 Introduction to Private Security	<ul style="list-style-type: none"> <li>• Define “professional” and explain the standards of professional conduct for security professionals (SPs).</li> <li>• Define “ethics” and explain its importance in the security profession.</li> <li>• Give examples of ethical and unethical behaviour on the part of SPs.</li> <li>• Define “customer service” and explain its importance in the security profession.</li> <li>• Describe the difference between private security and the police.</li> <li>• List the types of jobs that SPs could do.</li> <li>• List the basic duties of SPs.</li> <li>• List the types of incidents to which SPs might have to respond.</li> <li>• Explain the basic steps in responding to incidents.</li> <li>• Explain the guidelines for incident scene protection.</li> <li>• Describe the role of emergency services and regulatory agencies.</li> <li>• Explain the authority of emergency services and regulatory agency personnel on private property.</li> </ul>
3 Legal Issues	<ul style="list-style-type: none"> <li>• Define “law” and state the function of law.</li> <li>• List the federal and provincial laws that provide a legal framework for SP duties and powers.</li> <li>• Explain the purpose of the Canadian Charter of Rights and Freedoms.</li> <li>• Explain the SP’s responsibilities and limitations under the Charter.</li> <li>• Explain the impact of human rights legislation on the SP’s performance of his or her duties.</li> <li>• Define key terms used in reference to criminal offences.</li> <li>• Identify the essential elements of common offences.</li> <li>• Explain the provisions of the Security Services Act and Security Services Regulation that have a direct impact on SPs.</li> <li>• Identify other legislation that have a direct impact on SPs.</li> <li>• Describe the SP’s powers and limitations under the law.</li> </ul>
4 Documentation	<ul style="list-style-type: none"> <li>• Explain the benefits of an SP’s notebook.</li> <li>• Explain the guidelines for effective note-taking.</li> <li>• State the rules for maintaining a notebook.</li> <li>• List the parties who may access an SP’s notebook.</li> <li>• Explain how an SP’s notebook may be used in court.</li> <li>• Write effective notes about an incident.</li> <li>• Explain the purpose of a report.</li> <li>• List the instances when a report must be written.</li> <li>• Describe the characteristics of an effective report.</li> <li>• Describe the report-writing process.</li> <li>• Write an effective report.</li> </ul>

Segment	Objectives
<p>5 Personal Safety</p>	<p><i>By the end of this segment, you will be able to ...</i></p> <ul style="list-style-type: none"> <li>• Define “safety.”</li> <li>• Describe the elements of a safe interview stance.</li> <li>• Describe the various relative positions that could be used in an encounter.</li> <li>• Explain the importance of continuous assessment.</li> <li>• Define “tactical communication.”</li> <li>• State the goal and benefits of tactical communication.</li> <li>• Explain how tactical communication fits in the National Use of Force Model.</li> <li>• Apply three major tactical communication strategies.</li> <li>• Describe the desired outcome of tactical communication.</li> <li>• List personal safety strategies.</li> </ul>