

LEARNING

A listing of materials available at the Justice Institute Library

GENERAL BOOKS

Active Learning by Beverly J. Cameron. Halifax, NS: Society for Teaching and Learning in Higher Education. (LB 1027.23 C35 1999)

Active Learning: A Practical Guide for College Faculty. Madison, WI: Magna Publications. (LB 1027.23 A38 2017)

Active Learning Strategies for Safety and Health Educators or Trainers edited by Wanda D. Minnick. Itasca, IL: National Safety Council. (HF 5549.5 T7 A38 2016)

The Adult Learner: The Definitive Classic in Adult Education and Human Resource Development by Malcolm S. Knowles, Elwood F. Holton, and Richard A. Swanson. New York, NY: Routledge. (LC 5225 L42 K56 2015)

Adult Learning: Linking Theory and Practice by Sharan B. Merriam and Laura L. Bierema. San Francisco, CA: Jossey-Bass. (LC 5215 M524 2014)

Appreciative Inquiry in Higher Education: A Transformative Force by Jeanie Cockell and Joan McArthur-Blair. San Francisco, CA: Jossey-Bass. (LC 1100 C63 2012)

The Art of Changing the Brain: Enriching Teaching by Exploring the Biology of Learning by James E. Zull. Sterling, VA: Stylus Pub. (LB 1057 Z85 2002)

Awakening Genius in the Classroom by Thomas Armstrong. Alexandria, VA: Association for Supervision and Curriculum Development. (BF 318 A75 1998)

Brilliance by Design: Creating Learning Experiences that Connect, Inspire, and ENGAGE by Vicki Halsey. San Francisco, CA: Berrett-Koehler Publishers. (HD 58.82 H35 2010)

Bringing Problem-Based Learning to Higher Education: Theory and Practice edited by LuAnn Wilkerson and Wim H. Gijselaers. San Francisco, CA: Jossey-Bass. (LB 1027.42 B756 1996)

The Challenge of Problem Based Learning edited by David Boud and Grahame Felett. London, ENG: Kogan Page. (LC 1059 C526 1991)

Collaborative Learning Techniques: A Handbook for College Faculty by Elizabeth F. Barkley, Claire Howell Major, and K. Patricia Cross. San Francisco, CA: Jossey-Bass. (LB 1032 B318 2004)

Creating a Learning Organization: Promoting Excellence Through Education by Barbara J. Braham. Menlo Park, CA: Crisp Publications. (HD 58.82 B73 1995)

Design as Scholarship: Case Studies from the Learning Sciences edited by Vanessa Svihla and Richard Reeve. New York, NY: Routledge. (LB 1060 D39 2016)

Design for How People Learn by Julie Dirksen. San Francisco, CA: New Riders. (LB 1060 D57 2016)

Developing Adult Learners: Strategies for Teachers and Trainers by Kathleen Taylor, Catherine Marienau, and Morris Fiddler. San Francisco, CA: Jossey-Bass. (LC 5225 L42 T39 2000)

Emergent Learning for Wisdom by Marilyn M. Taylor. New York, NY: Palgrave Macmillan. (LC 1100 T39 2011)

Engage: The Trainer's Guide to Learning Styles by Jeanine O'Neill-Blackwell. San Francisco, CA: Pfeiffer. (LB 1027.47 O64 2012)

Engaging Minds: Cultures of Education and Practices of Teaching by Brent Davis, Dennis Sumara, and Rebecca Luce-Kapler. New York, NY: Routledge, Taylor & Francis Group. (LB 1060 D38 2015)

Enhancing Adult Motivation to Learn: A Comprehensive Guide for Teaching Adults by Raymond J. Wlodkowski and Margery B. Ginsberg. San Francisco, CA: Jossey-Bass, A Wiley Brand. (LC 5219 W53 2017)

Essentials of Learning for Instruction by Robert M. Gagne and Marcy Perkins Driscoll. Englewood Cliffs, NJ: Prentice Hall. (LB 1060 G344 1988)

Facilitating Group Learning: Strategies for Success with Diverse Adult Learners by George Lakey. San Francisco, CA: Jossey-Bass. (LC 5225 L42 L35 2010)

Facilitating Learning with the Adult Brain in Mind: A Conceptual and Practical Guide by Kathleen Taylor and Catherine Marienau. San Francisco, CA: Jossey-Bass. (LC 5225 L42 T4 2016)

Facilitating Seven Ways of Learning: A Resource for More Purposeful, Effective, and Enjoyable College Teaching by James R. Davis and Bridget D. Arend. Sterling, VA: Stylus. (LB 2331 D377 2013)

Feedback: Key to Learning by Sergio J. Piccinin. Halifax NS: Society for Teaching and Learning in Higher Education. (BF 319.5 F4 P52 2003)

Fostering Critical Reflection in Adulthood: A Guide to Transformative and Emancipatory Learning by Jack Mezirow. San Francisco, CA: Jossey-Bass Publishers. (LC 5225 L42 M49 1990)

Generational Learning Styles by Julie Coates. River Falls, WI: LERN Books. (LB 1060 C624 2007)

Good Video Games and Good Learning: Collected Essays on Video Games, Learning, and Literacy by James Paul Gee. New York, NY: Peter Lang. (GV 1469.3 G438 2013)

Graphics for Learning: Proven Guidelines for Planning, Designing, and Evaluating Visuals in Training Material by Ruth Colvin Clark and Chopeta Lyons. San Francisco, CA: John Wiley. (LB 1043.5 C53 2011)

Helping Adults Learn: Course Planning for Adult Learners by Mark Waldron. Toronto, ON: Thompson Educational Pub. (LC 5219 W243 1991)

High Impact Learning Methodologies by Noreen Alleyne. Toronto, ON: Ministry of the Solicitor General. (HV 7936 T7 A454 1992)

How Do I Learn Best: A Student's Guide to Improved Learning; VARK, Visual Aural Read/Write Kinesthetic by Neil Fleming and Charles Bonwell. Christchurch, NZ: Neil Fleming. (LB 1060 F535 2001)

How Learning Works: Seven Research-Based Principles for Smart Teaching by Susan A. Ambrose ... [et al.]. San Francisco, CA: Jossey-Bass. (LB 1025.3 H68 2010)

How People Learn: Brain, Mind, Experience, and School edited by John D. Bransford ... [et al.]. Washington, DC: National Academy Press. (LB 1060 H672 2000)
<http://www.nap.edu/catalog/9853.html>

How People Learn: Bridging Research and Practice edited by M. Suzanne Donovan, John D. Bransford, and James W. Pellegrino. Washington, DC: National Academy Press. (LB 1060 N39 1999)
http://books.nap.edu/catalog.php?record_id=9457

How to Teach Without Instructing: 29 Smart Rules for Educators by Rolf Arnold. Lanham, MD: Rowman & Littlefield. (LB 1025 A815 2015)

How to Turn Learners On...Without Turning Them Off: Ways to Ignite Interest in Learning by Robert F. Mager. Atlanta, GA.: The Center for Effective Performances Inc. (LB 1084 M334 1997)

How We Learn: The Surprising Truth About When, Where, and Why it Happens by Benedict Carey. New York, NY: Random House. (BF 318 C366 2014)

How You Learn is How You Live: Using Nine Ways of Learning to Transform Your Life by Kay Peterson and David A. Kolb. Oakland, CA: Berrett-Koehler Publishers. (BF 318.5 P47 2017)

Improving the Environment for Learning: Academic Leaders Talk About What Works by Janet Donald. San Francisco, CA: Jossey-Bass. (LB 2341 D66 1997)

Informal Learning: Rediscovering the Natural Pathways That Inspire Innovation and Performance by Jay Cross. San Francisco, CA: Jossey-Bass. (HD 58.82 C76 2006)

Invitation to Lifelong Learning by Ronald Gross. Chicago, IL: Follett Pub. Co. (LC 5215 I6 1982)

Jump Start the Adult Learner: How to Engage and Motivate Adults Using Brain-Compatible Strategies by Laurie Materna. Thousand Oaks, CA: Corwin Press. (LC 5225 L42 M368 2007)

Learning and Change in the Adult Years: A Developmental Perspective by Mark Tennant and Philip Pogson. San Francisco, CA: Jossey-Bass. (BF 724.5 T46 1995)

Learning in Adulthood: A Comprehensive Guide by Sharan B. Merriam, Rosemary S. Caffarella, and Lisa M. Baumgartner. San Francisco, CA: Jossey-Bass. (LC 5225 L42 M47 2007)

Learning in Groups: A Handbook for Face-To-Face and Online Environments by David Jaques and Gilly Salmon. New York, NY: Routledge. (LB 1032 J35 2007)

Learning Journals: A Handbook for Reflective Practice and Professional Development by Jennifer A. Moon. New York, NY: Routledge. (LB 1060 M664 2006)

The Learning Portfolio: Reflective Practice for Improving Student Learning by John Zubizarreta. San Francisco, CA: Jossey-Bass. (LB 1029 P67 Z83 2009)

Learning Rants, Raves, and Reflections edited by Elliott Masie. San Francisco, CA: Pfeiffer, A Wiley Imprint. (HD 58.82 L42 2005)

Learning Strategies for Adults: Compensations for Learning Disabilities by Sandra C. Crux. Toronto, ON: Wall & Emerson. (LC 5219 C78 1991)

Learning Theory and Behavior by Orval Hobart Mowrer. New York, NY: Wiley. (LB 1051 M737 1960)

Madeline Hunter's Mastery Teaching: Increasing Instructional Effectiveness in Elementary and Secondary Schools by Robin Hunter. Thousand Oaks, CA: Corwin Press. (LB 1607 H854 2004)

Make it Stick: The Science of Successful Learning by Peter C. Brown, Henry L. Roediger, and Mark A. McDaniel. Cambridge, MA: The Belknap Press of Harvard University Press. (LB 1060 B768 2014)

Making Learning Happen: A Guide for Post-Compulsory Education by Phil Race. Los Angeles, CA: SAGE. (LB 2331 R272 2014)

Making Learning Stick: 20 Easy and Effective Techniques for Training Transfer by Barbara Carnes. Alexandria, VA: ASTD Press. (HF 5549.5 T7 C37 2010)

Making Sense of Adult Learning by Dorothy MacKeracher. Toronto, ON: University of Toronto Press. (LC 5225 L42 M144 2004)

Management of Independent Learning edited by Jo Tait and Peter Knight. London, ENG: Kogan Page. (LB 2395.2 M255 1996)

A Mind at a Time by Mel Levine. New York, NY: Simon & Schuster. (LB 1060 L383 2002)

Mindshift: Break through Obstacles to Learning and Discover Your Hidden Potential by Barbara Oakley. New York, NY: TarcherPerigee. (BF 637 S4 O25 2017)

- Never Stop Learning: Stay Relevant, Reinvent Yourself, and Thrive** by Bradley R. Staats. Boston, MA: Harvard Business Review Press. (LB 1060 S75 2018)
- The New Social Learning: Connect. Collaborate. Work.** by Tony Bingham and Marcia Conner
Alexandria, VA: ATD Press. (HQ 784 M3 B56 2015)
- The New Update on Adult Learning Theory** edited by Sharan B. Merriam. San Francisco, CA: Jossey-Bass. (LC 5219 U643 2001)
- Pathways of Adult Learning: Professional and Education Narratives** by Janet Groen and Colleen Kawalilak. Toronto, ON: Canadian Scholars' Press. (LC 5225 L42 G76 2014)
- Peak Learning: How to Create Your Own Lifelong Education Program for Personal Enlightenment and Professional Success**, Rev. and updated by Ronald Gross. New York, NY: G.P. Putnam's Sons. (LC 32 G78 1999)
- People Types and Tiger Stripes: Using Psychological Type to Help Students Discover Their Unique Potential** by Gordon Lawrence. Gainesville, FL: Center for Applications of Psychological Type. (LB 1025.3 L38 2009)
- Play to Learn: Everything You Need to Know about Designing Effective Learning Games** by Sharon Boller and Karl Kapp. Alexandria, VA: ATD Press. (LB 1029 G3 B65 2017)
- The Power of Mindful Learning** by Ellen J. Langer. Reading, MA: Addison-Wesley. (LB 1060 L35 1997)
- A Practical Handbook for Educators: Designing Learning Opportunities** by Liesel Knaack. Whitby, ON: de Sitter Publications. (LB 1025.3 K63 2011)
- Problem-Based Learning: A Self-Directed Journey** by Sue E. Baptiste. Thorofare, NJ: SLACK. (R 834 B355 2003)
- Problem-Based Learning in Medicine: Practical Guide for Students and Teachers** by Tim David ...[et al.]. London, ENG: The Royal Society of Medicine Press. (R 834 P765 1999)
- Processing the Experience: Strategies to Enhance and Generalize Learning** by John L. Luckner and Reldan S. Nadler. Dubuque, IA: Kendall/Hunt. (LB 1027.23 L83 1997)
- Professionals' Ways of Knowing: New Findings on How to Improve Professional Education** edited by H.K. Morris Baskett and Victoria J. Marsick. San Francisco, CA: Jossey-Bass. (LC 1059 P768 1992)
- Psychology of Learning for Instruction** by Marcy P. Driscoll. Boston, MA: Pearson Allyn and Bacon. (LB 1060 D75 2005)
- Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher** by Judy Willis. Alexandria VA: Association for Supervision and Curriculum Development. (LB 1060 W545 2006)

Self-Directed Learning: A Practical Guide to Design, Development, and Implementation by George M. Piskurich. San Francisco, CA: Jossey-Bass. (LC 5225 L42 P57 1993)

Situated Learning Perspectives edited by Hilary McLellan. Englewood Cliffs, NJ: Educational Technology Publications. (LB 1060 S58 1996)

Strategies for Energizing Large Classes: From Small Groups to Learning Communities by Jean MacGregor. San Francisco, CA: Jossey-Bass. (LB 1025.2 S774 2000)

Taking Stock: Research on Teaching and Learning in Higher Education edited by Julia Christensen Hughes and Joy Mighty. Kingston, ON: School of Policy Studies, Queen's University. (LB 2322 T25 2009)

Teaching Teams That Work: A Faculty Guide by Keith Hartley and Lorraine Robson. Victoria, BC: The Ministry of Advanced Education, Training and Technology and the Centre for Curriculum, Transfer and Technology. (LB 1032 H275 1999)

Teaching the Art of Inquiry by Bob Hudspith and Herb Jenkins. Halifax, NS: Society for Teaching and Learning in Higher Education. (LB 395.35 H83 2001)

Teaching with the Brain in Mind by Eric Jensen. Alexandria, VA: Association for Supervision and Curriculum Development. (LB 1060 J46 2005)

Team Teaching and Learning in Adult Education edited by Mary-Jane Eisen, Elizabeth J. Tisdell and Susan Imel. San Francisco, CA: Jossey-Bass. (LB 1738 T428 2000)

Teams That Work: A Team Skills Handbook for Students by Keith Hartley and Lorraine Robson. Burnaby, BC: British Columbia Institute of Technology. (LB 1032 H274 1998)

Towards a Comprehensive Theory of Human Learning by Peter Jarvis. New York, NY: Routledge. (LB 1060 J38 2006)

Training in Motion: How to Use Movement to Create Engaging and Effective Learning by Mike Kuczala. New York, NY: American Management Association. (HF 5549.5 T7 K83 2015)

Training Through Dialogue: Promoting Effective Learning and Change with Adults by Jane Kathryn Vella. San Francisco, CA: Jossey-Bass. (LC 5225 T4 V45 1995)

Turning Learning into Action: A Proven Methodology for Effective Transfer of Learning by Emma Weber. Philadelphia, PA: KoganPage. (HD 58.82 W43 2014)

Understanding and Applying Cognitive Development Theory by Patrick G. Love and Victoria L. Guthrie. San Francisco, CA: Jossey-Bass. (LB 2343 L684 1999)

Understanding and Facilitating Adult Learning by Stephen Brookfield. San Francisco, CA: Jossey-Bass. (LC 5251 B76 1986)

Understanding and Promoting Transformative Learning: A Guide for Educators of Adults by Patricia Cranton. San Francisco, CA: Jossey-Bass. (LC 5225 L42 C72 2006)

Understanding the Brain: Towards a New Learning Science. Paris, France: Organisation for Economic Co-operation and Development. (QP 360.5 U54 2002)

Work-Based Learning: Bridging Knowledge and Action in the Workplace by Joseph A. Raelin. San Francisco, CA: Jossey-Bass. (HD 30.4 R33 2008)

Workplace Learning edited by W. Franklin Spikes. San Francisco, CA: Jossey-Bass. (LC 1085 W674 1995)

EXPERIENTIAL LEARNING - BOOKS

Beyond Learning by Doing: Theoretical Currents in Experiential Education by Jay W. Roberts. New York, NY: Routledge. (LB 1027.23 R63 2012)

Experiential Education: Making the Most of Learning Outside the Classroom edited by Donna M. Qualters. San Francisco, CA: Jossey-Bass. (BF 318.5 E973 2010)

Experiential Learning: A Practical Guide for Training, Coaching and Education by Colin Beard and John P. Wilson. New York, NY: Kogan Page. (LB 1027.23 B43 2018)

Experiential Learning: A New Approach edited by Lewis Jackson and Rosemary S. Caffarella. San Francisco, CA: Jossey-Bass. (LC 5219 E965 1994)

The Experiential Learning Toolkit: Blending Practice with Concepts by Colin Beard. Philadelphia, PA: Kogan Page. (BF 318.5 B427 2010)

The Handbook of Experiential Learning edited by Mel Silberman. San Francisco, CA: Pfeiffer. (LB 1027.23 H36 2007)

Teaching for Experiential Learning: Five Approaches that Work by Scott D. Wurdinger and Julie A. Carlson. Lanham, MD: Rowman & Littlefield Education. (LB 1027.23 W86 2010)

Understanding Work-Based Learning edited by John Mumford and Simon Roodhouse. Farnham, UK: Gower. (LB 1027.23 U53 2010)

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