

HONOURING OUR PAST



SHAPING OUR FUTURE

2016-2020 EDUCATION PLAN



VISION

Safer communities and a more just society.

MISSION

Developing dynamic justice and public safety professionals through exceptional applied education, training and research.

MANDATE

Unique among post-secondary institutions in Canada, the Justice Institute of British Columbia offers specialized, applied education, training, and research in conjunction with our community partners in the fields of justice and public safety.

HONOURING OUR PAST

“ Sometimes an idea is so right, so timely, that it occurs to several people more or less at once. The Justice Institute of British Columbia is just such a simultaneous conception. No equivalents exist anywhere else. So original is the idea behind the Institute that one wonders who, among its many parents, thought of it first?”

Safe & Sound – The Story of the Justice Institute of British Columbia 2008



SERVICE & COMMITMENT

For nearly 40 years the Justice Institute of British Columbia (JIBC) has prepared graduates in justice and public safety to face the demands of careers involving both service and commitment for the benefits of others. Guided by a strong vision, mission, and diverse mandate, our exceptional staff and faculty serve more than 25,000 learners annually from across BC, Canada and internationally.





A CULTURE OF RESPONSIBILITY

“JIBC is unique among post-secondary institutions. More than just an institution of learning, JIBC is a culture of responsibility.”

(Jack McGee, Past JIBC President 2008)

The Institute is grounded in a strong history of community and social responsibility, and it is this proud past that will move us successfully into a meaningful future.

SHAPING OUR FUTURE



JIBC's Education Plan 2016-2020 builds on the strengths of our past to create a practical pathway forward. The cornerstone of our educational direction is supporting and advancing justice and public safety professions by creating transformative learning environments through excellence in innovative programming and delivery."

Michel Tarko, JIBC President 2016

PURPOSE & INTENTION

The purpose of this plan is to guide, motivate and inspire our direction and activities, and provide context for planning and prioritizing at the school/division level. This is a living document to be reviewed often to ensure we remain focused, nimble, creative and responsive to the needs of our students, stakeholders and communities.



FOCUS & EXCELLENCE

This plan is guided by and supports our JIBC Strategic Plan 2015-2020 and underscores a commitment to remain at the forefront of justice and public safety education, training, and applied research for years to come. Achieving this commitment will require our collective, creative effort, working closely with our communities and justice and public safety partners.

The three objectives outlined in this Education Plan are interconnected and integral to our continued success.



OUR EDUCATION PLAN OBJECTIVES

- 1 SUPPORT AND ADVANCE OUR DISCIPLINES
- 2 CREATE TRANSFORMATIVE LEARNING ENVIRONMENTS
- 3 FOSTER EXCELLENCE IN EDUCATIONAL PROGRAMMING AND DELIVERY

EDUCATION OBJECTIVES

2016 - 2020



OBJECTIVE 1

SUPPORT AND ADVANCE OUR DISCIPLINES

We support and advance our disciplines and communities of practice by developing learners who are ready and able to keep their communities safe, both now and into the future.

Our institutional mandate requires that we provide specialized, applied education and training in the fields of justice and public safety. It is through this training and education and an integrated approach with our justice and public safety partners, that we are able to meet the needs of communities.

STRATEGIES FOR SUCCESS

1. Provide learning opportunities that support both individual justice and public safety practitioners' careers and stakeholder requirements.
 - Align programming decisions with our mandate.
 - Deliver programming that provides direct pathways to employment and career advancement.
 - Create laddering opportunities across JIBC programming and expand transferability.
2. Create and deliver curriculum that reflects and informs our disciplines and the broader community.
 - Reflect in JIBC programming the increasingly complex and inter-professional environment of justice and public safety professions.
 - Integrate stakeholders in the development and delivery of our curriculum.
 - Increase relevant applied research and scholarly activity to inform curriculum and practice.



Community Paramedicine initiatives are establishing new roles for paramedics across BC to address gaps in health care access for rural communities. JIBC's Paramedic Academy and BC Emergency Health Services are partners in this important community-based initiative.

OBJECTIVE 2

CREATE TRANSFORMATIVE LEARNING ENVIRONMENTS

We intentionally approach education in an applied and experiential way, so that our learners are job ready and able to take on new career challenges.

Teaching and learning are about transformation and change. JIBC programs intentionally foster the development of learners who will contribute to leading practice in justice and public safety, and will be dedicated to maintaining safer communities. It's not enough for our learners to be skilled and knowledgeable. Their professions demand that we create active and applied learning environments situated in real-world practice, to establish a solid foundation for personal growth and disciplinary change.



STRATEGIES FOR SUCCESS

1. Create learning environments based on current and emerging educational needs.
 - Innovate and adapt new applied learning approaches to meet the emerging needs of our disciplines.
 - Explore and support the use of innovative educational technologies and open resources that meet student and client needs.
 - Create inclusive learning environments, on campus and in the community, that respect our diverse student body.
2. Enhance learning experiences to support success of a diverse student population.
 - Match learning support services to the needs of JIBC students.
 - Develop and review curriculum and related educational policies to reflect Indigenization.
 - Ensure both learning spaces and resources support impactful simulation activities.

*JIBC Police Academy's new **Police Recruit Training Program** flips the traditional learning environment by shifting instruction to a more learner-centred model. This learning approach immerses recruits in complex, real-life policing scenarios, strengthening technical skills, analytical thinking and reflective judgement.*

OBJECTIVE 3

FOSTER EXCELLENCE IN PROGRAMMING AND DELIVERY

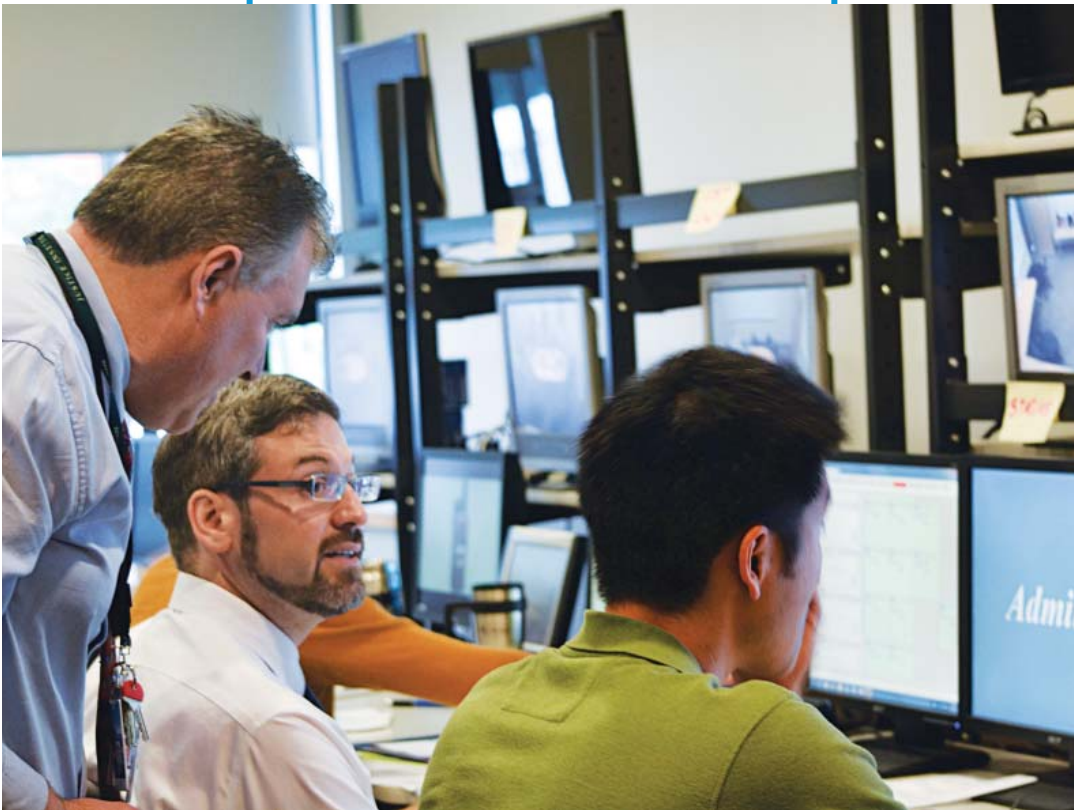
We promote excellence because our learners need to be excellent at what they do in the dynamic and unpredictable environments in which they work.

Successfully meeting our vision, mission and mandate requires our JIBC culture to be committed to excellence in everything we do. This commitment requires frameworks and processes that effectively support our work, allowing us to build on our strengths and facilitate leading-edge practice.



STRATEGIES FOR SUCCESS

1. Create an exceptional educational community and culture by embodying our values, serving our mission, and living our vision.
 - Continue to foster and expand on the strengths of our community relationships.
 - Recognize and support the talent and expertise of our faculty and staff by creating opportunities for engagement and development.
 - Create space within JIBC community that allows for sharing, exploration, innovation and celebration.
2. Practise and promote excellence in everything we do.
 - Employ and contribute to evidence-informed decision-making and educational practices.
 - Promote a culture of service and excellence through implementation of continuous quality assurance.
3. Focus programming infrastructure and processes to better support our commitment to excellence.
 - Continue the ongoing evolution of high quality teaching and learning so that programming and its delivery remain relevant, innovative and responsive.
 - Invest in JIBC's reputation as a leader in using educational technology to meet learner and stakeholder needs.
 - Optimize use of space to reflect our focus on applied, real world learning experiences.
 - Create business processes that balance the need for both efficiency and effectiveness, and creativity and flexibility.



*JIBC Centre for Leadership and Centre for Teaching, Learning & Innovation are transforming **Leadership Development** with a unique educational experience that immerses learners in JIBC Praxis simulation technology.*

TEACHING & LEARNING AT JIBC



INFORMED BY RESEARCH AND THE COMMUNITIES WE WORK WITH

At JIBC, learning is linked to employers and the community to ensure that programs are current and relevant. JIBC maintains strong links with justice, public and community safety employers, professional associations, communities, and agencies.

EMPLOYS EXPERT PRACTITIONERS AS FACULTY

At JIBC, experiential and applied learning is supported by expert practitioners as faculty (practitioner scholars) who are drawn from justice, community and public safety professionals. JIBC learners acquire new knowledge, attitudes and competencies they can immediately apply to their professional roles in promoting safe communities and a more just society.



EXPERIENTIAL AND APPLIED

JIBC's education model focuses on active learning, using peer-based interactions, role-playing, simulation, and workplace learning to ensure that learners develop the critical skills and decision-making capabilities they require for their work and community roles.

ACCESSIBLE THROUGH TECHNOLOGY-ENABLED LEARNING AND TEACHING ENVIRONMENTS

Greater access to our programming is made possible through the thoughtful application of technology-enabled learning and teaching environments, which include online simulations, open digital resources, and online courses and programs.





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