



Training Firefighters Online Quick Tips

Firefighter to Content

How will you get content to firefighters in the easiest and most accessible way? How will you engage firefighters with that content?

02

Firefighter to Training Officer

As an instructor, how will you feasibly communicate with your firefighters? And how will they communicate with you?

03

Firefighter to Firefighter

How will firefighters communicate with each other and work together?

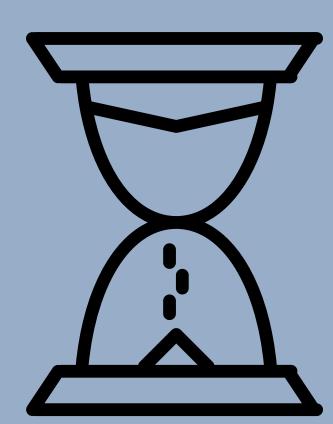


ONLINE LEARNING INCREASES RETENTION

25%



Definition



Activities

Synchronous Learning

Learning that involves a group of firefighters engaging in learning at the same time

Conducting instant messaging, live chats and video conferencing for real-time learning

Asynchronous Learning

Learning method that uses online resources to facilitate learning outside of constraints of time and place

Interacting with an online platform, communicating by email, posting in discussion forums, reading articles, watching videos

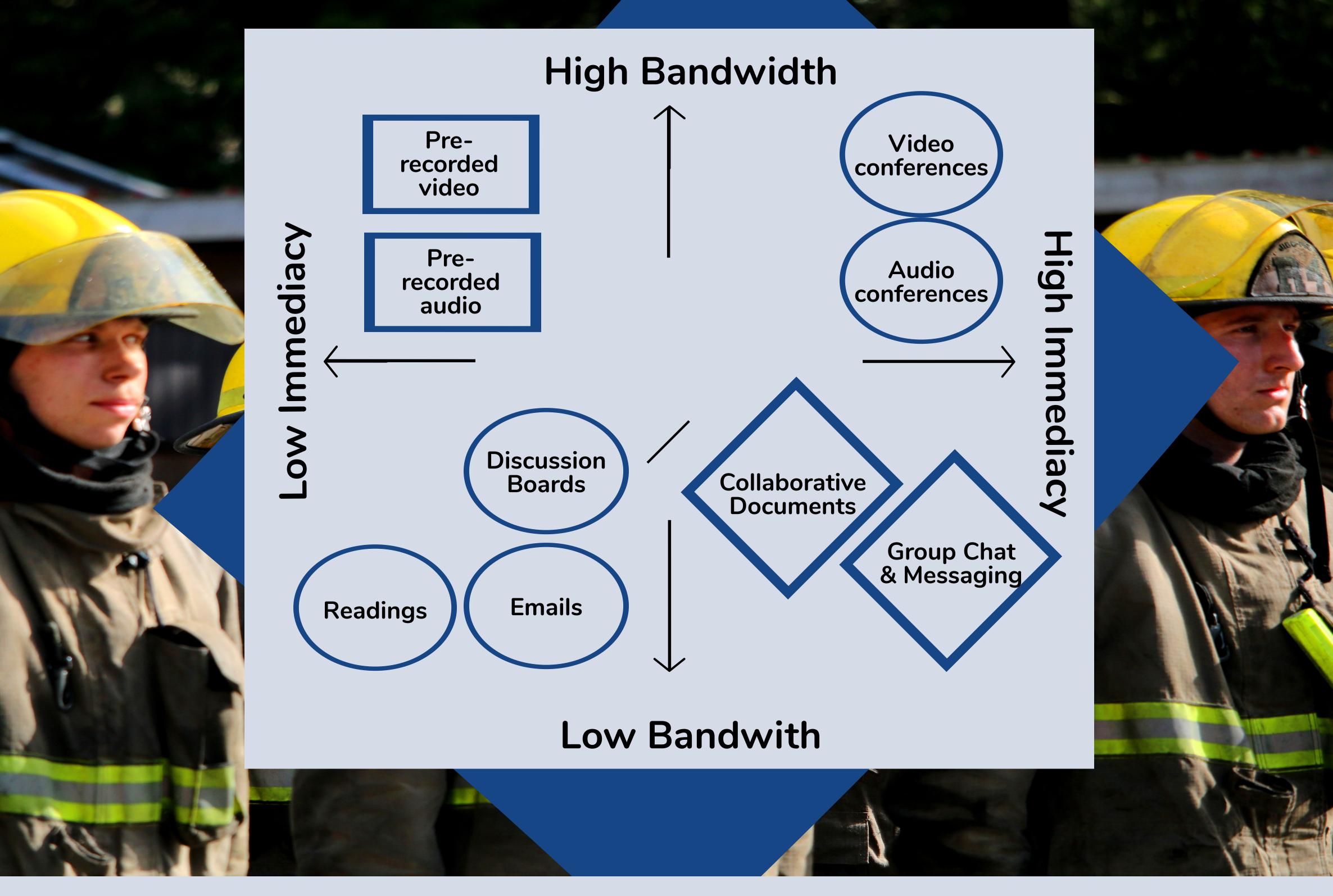


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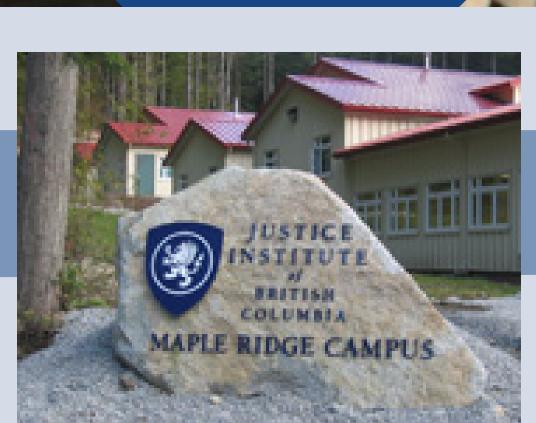
- Less is more: prioritize for yourself and firefighters and be realistic about what you can accomplish
- Communicate consistently: all instructions must be communicated clearly and written down
- Identify learning objectives: be intentional and identify clear learning objectives
 Boost learning retention: create
- multimedia materials and use digital tools to create interactive lessons
 Get feedback: seek out feedback about
- the workload, pace, learning preferences, etc

not that

- Being unrealistic: try to cram too much into a session and assign "homework" with short timelines
- Mixed communication: send unclear messages using multiple platforms email, text, webpage
- Give random activities: keep firefighters busy doing online activities and don't think about the objectives
- Try lots of new and unused tools: pick one or two tools and become comfortable using them
- Use the same approach: teach the same way you would in a face to face session and leave firefighters overwhelmed



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