



# JOB POSTING

**Date:** May 19, 2020

**Competition:** #20-26

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**APPLICATIONS ARE INVITED FOR THE FOLLOWING: PART-TIME SESSIONAL FACULTY**

<b>Position:</b>	Law Enforcement Studies Part-time Sessional Faculty
<b>Division:</b>	Justice and Public Safety Division
<b>School:</b>	School of Criminal Justice and Security
<b>Reporting To:</b>	Greg Keenan, Program Manager - Law Enforcement Studies Tracie Gavriel, Program Manager - Centre for Liberal & Graduate Studies

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## **Justice Institute of British Columbia:**

The Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator – a public post-secondary educational institution that has earned a worldwide reputation for excellence and innovation. JIBC educational programs and services are delivered to government agencies, community organizations, private corporations and the general public in communities throughout the province and around the world. Each year, the JIBC's distinctive educational learning model attracts an average of 27,000 students, many of whom return as students throughout their careers.

## **Justice and Public Safety Division**

JPSD includes law enforcement studies, corrections and court services (including the Sheriff Academy), policing (Police Academy), security, and continuing professional education. Programming ranges from short course training through to degrees. Law Enforcement Studies Programs include a diploma, post-baccalaureate diploma, and a bachelor degree, which offer graduates the knowledge and skills to be ready to apply for work in law enforcement and public safety sectors.

## **Centre for Liberal and Graduate Studies:**

The JIBC Centre for Liberal and Graduate Studies works collaboratively within JIBC and with external communities to create, deliver and maintain standards for undergraduate and graduate programs, Liberal studies courses, graduate programs, and other stand-alone academic courses.

## **Position Summary:**

Central to the success of the JIBC's vision of being a world leader in justice and public safety education are our instructional faculty. Experiential and applied learning can only occur if our faculty possess the practical and expert knowledge of field practitioners. In addition, they must also have and exhibit a firm understanding of teaching, learning, and adult education. JIBC faculty are the critical human component in ensuring JIBC students experience a rich and meaningful education.

In support of JIBC's diploma, post-baccalaureate diploma, and bachelor degree programs, the Justice & Public Safety Division invites expression of interest for **part-time sessional faculty** positions to teach **Law Enforcement Studies** courses at the JIBC New Westminster Campus.

LESD/BLES/PBDLES is specifically looking for faculty to teach:

- LAWS-2203 Applied Law II
- LAWS-3003 Leadership in Law Enforcement
- LAWS-3220 Criminal Law and Investigations

Liberal Studies is specifically looking for faculty to teach:

- RESM-2100 Research Methods
- BUSN-3110 Project Management

These 3-credit full semester courses are currently offered at least once per year.

### **Primary Responsibilities:**

Classroom teaching and student support functions:

- Create teaching and learning strategies that will align assessment and evaluation methods with course objectives;
- Encouraging discussion and helping students make connections between theory and practice;
- Answering questions related to course content and assignments;
- Monitoring student progress and addressing performance and participation problems;
- Marking all course assessments;
- Collaborate on a regular basis with program faculty, managers and staff to support student progress in the course or program.

### **Qualifications:**

- Master's degree in a related discipline;
- Minimum of two years of documented teaching experience is required;
- Examples of and/or references relating to teaching experience must be provided;
- Experience with the subject matter is essential;
- Experience working in public safety field is preferred.

### **Other Competencies Required:**

- Effective written and oral communication skills;
- The ability to maintain effective working relationships with students, Program Managers, Sessional Instructors, and program support staff;
- Excellent organizational and problem-solving skills with a proven ability to work under pressure while satisfying student requests and applying relevant program and institutional policies, procedures and guidelines;
- Demonstrated proficiency at the intermediate level in Blackboard, Microsoft Office applications, and web browser applications.

### **Application:**

Submit your resume or curriculum vitae which CLEARLY outlines your qualifications to teach in the areas of immediate need. General applications will not be reviewed.

We thank everyone for their interest but only those offered an interview will be contacted.

**Salary Range:** **Sessional Faculty rate** - A compensation banding model is in effect for all instructors teaching 3-credit courses in diploma, post-baccalaureate diploma, and degree programs for JIBC.

Compensation is a flat rate for a 42 hour, 3-credit course, regardless of how that course is delivered (online, face-to-face, over a semester, or condensed). Total compensation (including vacation) is divided over the term.

**Posting Date:** **May 19, 2020**

**Closing Date:** **June 2, 2020**

**Start Date:** **September 2020 (date to be confirmed)**

Please submit a *resume, covering letter, copies of academic and professional credentials, and names and contact information for three professional references* quoting Competition #20-26 to:

Human Resources  
E-mail: [hr@jibc.ca](mailto:hr@jibc.ca)

For more information about this position, please feel free to contact:

Greg Keenan  
Program Manager, Law Enforcement Studies  
[lesd@jibc.ca](mailto:lesd@jibc.ca)  
Tracie Gavriel,  
Program Manager - Centre for Liberal & Graduate Studies  
[liberalstudies@jibc.ca](mailto:liberalstudies@jibc.ca)

Justice Institute of British Columbia is an equal opportunity employer and is interested in broadening the diversity of its staff. We encourage applications from visible minorities, Indigenous peoples and persons with disabilities.

