

### OFFICE OF INDIGENIZATION



# summer **2020**

# NEWSLETTER

#### Dear Students,

Greetings from JIBC's Office of Indigenization. On behalf of our team, we send our respects and hope you and your relations are healthy and well during the COVID-19 pandemic.

On June 21st, 2020, the summer season arrived in the northern hemisphere. This is a time sacred to Indigenous Peoples, representing the start of salmon and berry picking season and a time of giving thanks to the Creator, Mother Earth, and Grandfather Sun for the important seasonal shift of light, growth, and abundance. We hope that this time of year has brought a close connection to the natural world and a needed source of strength, comfort and spirituality.

In this issue, we will share highlights from JIBC's observation of National Indigenous History Month and National Indigenous Peoples Day and resources and culturally relevant information that we hope supports ongoing success in your educational and life endeavors.



Elder Betty Gladue, Saulteau Cree First Nation and Elder Phillip Gladue, Métis Nation (left to right). Filming Summer Teachings for Elders-In-Residence Learning Series.

#### WHAT IS THE OFFICE OF INDIGENIZATION AND WHAT SUPPORTS ARE AVAILABLE FOR INDIGENOUS LEARNERS?

The Office of Indigenization (OI) works across the Institution to support JIBC's commitment to Indigenous education and implementation of its five-year Indigenization Strategy.

When studying at JIBC, the OI offers Indigenous learners holistic services and supports designed with student balance in mind. Students have access to the Elders-in-Residence, the OI Team, the Aboriginal Gathering Place, Indigenous Garden and Traditional Medicines. Throughout the calendar year, the OI organizes events and learning opportunities to observe significant Indigenous occasions and to celebrate and strengthen the active presence of Indigneous ways of knowing, being, relating and doing at JIBC. To connect with the Office of Indigenization, please email Indigenization@jibc.ca.



#### DID YOU KNOW?

The Office of Indigenization logo is created by Haida Gwaii artist James Cowpar, and reflects a concept of social justice and the design acknowledges the diversity of Indigenous peoples.



#### **JIBC COMMUNITY RESPONSE TO COVID-19**

JIBC has formed an Emergency Operations Centre Group since the onset of this health pandemic. This team maintains safety of students, employees and community members as its foremost priority and has developed a JIBC COVID-19 Safety Plan, a COVID-19 Recovery Framework and an COVID-19 FAQ.

To read this communication, please visit: jibc.ca/news/article/covid-19-updates.



#### **MENTAL HEALTH SUPPORTS AT JIBC**

Support is available to all JIBC students by contacting the Senior Manager of Learning Support and Disability Resources, 8 AM to 4 PM, Monday to Friday, by phone at 604.528.5884 or 1.877.275.4331, or by email at <u>studentresources@jibc.ca.</u>

The BC Crisis Line is also available 24/7 at 800.784.2433.

#### **CULTURAL MENTAL HEALTH SUPPORTS IN COMMUNITY**

First Nations Health Authority recently created a PFD list of community-based resources for Mental

Health and Cultural Supports available in the COVID-19 pandemic. Please access this resource at <u>fnha.ca/Documents/FNHA-COVID-19-Mental-Health-and-Cultural-Supports.pdf.</u>

We suggest sharing this among your circle. We are all in this together.

For more information about the First Nations Health Authority response to COVID-19, please visit <u>fnha.ca/what-we-do/</u> <u>communicable-disease-control/coronavirus.</u>



First Nations Health Authority Health through wellness



#### FUNDING FOR INDIGENOUS STUDENTS

A web-based information portal for Indigenous learners, Aboriginal Learning Links provides resources relevant to those pursuing college or university (post-secondary) studies in British Columbia.

This is a project of the BC Aboriginal Post-Secondary Education and Training Partners and is maintained by the First Nations Education Steering Committee.

To access information related to planning your education, housing, funding, childcare, and more, please visit <u>aboriginallearning.ca/</u>.

#### FINANCIAL SUPPORTS FOR POST-SECONDARY STUDENTS SPECIFIC TO COVID-19

The First Nations Education Steering Committee (FNESC) and Indigenous Adult and Higher Learning Association (IAHLA) have co-created a resource guide that may assist with learners with meeting financial needs. This guide is designed for post-secondary staff to better support Indigenous learners. We share this guide as an opportunity to discuss openly fund options available. Please access at fnesc.ca/wp/wp-content/uploads/2020/06/SUMMARY-PSE-Student-Financial-Support-COVID-19-2020-05-28-FINAL-2.pdf

## INDSPIRE: ENRICHING CANADA THROUGH INDIGENOUS EDUCATION AND BY INSPIRING ACHIEVEMENT

Success in education is not based on individual merits alone, but positive impacts for the collective good. Indspire is a a national Indigenous registered charity that keeps this knowing at the center of its work, investing in the education of First Nations, Inuit and Métis people for sustainable, long term benefit of learners their families and communities, and Canada. We encourage you to visit Indspire's webpage to learn about this organization and ways that it assists Indigenous students fulfill their highest potential.

# GOVERNMENT OF BRITISH COLUMBIA: INFORMATION FOR FIRST NATIONS, MÉTIS AND INUIT STUDENTS

Navigating post-secondary pathways and making decisions related to education can be tricky at the best of times. The BC Government provides links to various planning tools and resources to assist learners and their families embark on an successful educational journey. For more information, please check out <u>www2.gov.bc.ca/gov/content/education-training/post-secondary-education/</u> aboriginal-education-training/information-for-aboriginal-students.

#### **INDIGENOUS SERVICES CANADA**

The Government of Canada has developed distinctions-based strategies that assist First Nations, Métis Nation and Inuit learners pursuing post-secondary education. Learn more about initiatives and employment strategies that support training and skill acquisition, provide meaningful work experience and promote access to gainful career options at <u>sac-isc.gc.ca/eng/1100100033679/15314</u> 06248822.



#### NATIONAL INDIGENOUS HISTORY MONTH & NATIONAL INDIGENOUS PEOPLES DAY JUNE 2020

With Elders and internal and external partners, the Office of Indigenization held a week-long celebration June 15-19, 2020, for National Indigenous History Month and National Indigenous Peoples Day, held annually on June 21st to commemorate summer solstice.

While this celebration was unlike past years events given our COVID-19 restrictions and resulting unique circumstance, we embraced and celebrated the change. Indigenous Peoples and our spirits are the epitome of agility and adaptability and we are the ultimate survivalists.

The OI recognized these inherent qualities under the theme "Spirit of the Sun", highlighted and celebrated how Indigenous cultures and the practicing of our cultural traditions is a renewable source of vitality for our Peoples.

#### **CULTURAL TEACHINGS AVAILABLE!**

In observation of National Indigenous History Month and National Indigenous Peoples Day, JIBC was joined by Elders and Knowledge-Keepers representing a variety of Nations and disciplines to demonstrate and celebrate the distinction, diversity and capacity of Indigenous Peoples.

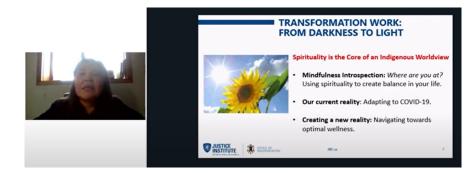
Our Guest Presenters and Topics included:

- Lorelei Boyce, Secwepemc Nation, BSW, M.Ed., Registered Clinical Counsellor: Healing Through Culture and Spirituality
- Sharifah Marsden, Anishinaabe, Artist and Educator: Starblanket Teachings and Design Workshop
- Compaigni V'ni Dansi: Traditional Métis and Contemporary Dance Company Virtual Performance
- Ay Lelum-The Good House of Design: Traditional Arts & Storytelling Through Contemporary Mediums

To access cultural teachings and learning opportunities JIBC has permission to share, please visit our website at <u>jibc.ca/office-</u> <u>indigenization/national-indigenous-history-month</u>.

We welcome your feedback on these presentations and this newsletter at Indigenization@iibc.ca.





Please stay safe and well \* All our relations

New Westminster Campus Qayqayt, Musqueam and Coast Salish Traditional Territories

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