

FORMING STRONG CULTURAL IDENTITIES IN THE INTERSECTING SPACE OF INDIGENEITY AND AUTISM

Join our team and influence change in public post-secondary education!

ABOUT:

This participatory action research project will engage participants with culturally relevant education and arts and will support an Indigenous Autistic student voice to:

- Strengthen cultural identities in the intersecting space of Indigeneity and Autism within the post-secondary landscape.
- Teach the teacher what better supports the identity and success of an Indigenous Autistic student in post-secondary.
- Contribute knowledges to research, education, and policy with a focus on Indigenized and decolonized teaching and learning strategies and practices to promote better equity, diversity, and inclusion in pedagogy and the classroom.

LOOKING FOR A RESEARCHER WHO:

- Is an adult 18+ who self identifies as both Indigenous and Autistic/Person with Autism. We are inclusive of mixed racial identity.
- Has experience with academic research, writing and presentations in a post-secondary and/or a community-based environment.
- Is committed to advancing human rights and social justice for Indigenous and Autistic Peoples.

EXPLORE THIS OPPORTUNITY

Thank you for your interest. For more information or to explore this opportunity, please email hsimpson@jibc.ca.

RESPONSIBILITIES:

- Commit to 32 hours of paid research (\$25.00/hr) over 18 months (Oct-2021-Sept-2022).
- Join online meetings (camera use optional).
- Contribute to this research's concept, design, testing, evaluation, and sharing.
- Collaborate with a team consisting of Indigenous and Autistic Peoples, Elders, Knowledge Keepers, and Educator-Allies.

Thank you for your interest!

Together we will improve student learning outcomes and experiences in B.C. post-secondary education for all students!

We respectfully thank and acknowledge BCcampus for funding this project.