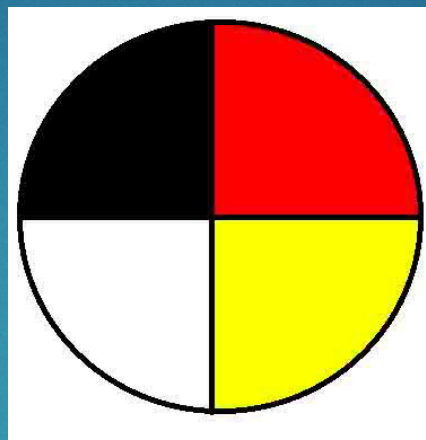




# COVID-19 and Paramedic Practice : An Interdisciplinary Approach to Qualitative Research

LINDSEY BOECHLER, MA, ACP; CHERYL CAMERON, MED, BA, ACP; POLLY FORD-JONES, PHD, MA, BA, PCP; J CHRIS SMITH, MSC(C) HBSC, ACP; PATRICK SUTHERS, BHSC(C), PCP





We would like to acknowledge we are presenting from Treat 4 and Treaty 6 territories and the ancestral lands of the Cree, Dene, Lakota, Nakota, Dakota, Salteaux, Blackfoot, Iroquois, and the traditional homeland of the Metis.

# Presentation Overview

Overview of *Lived experiences of paramedics during the COVID-19 pandemic study*

Knowledge building through qualitative research

Benefits of an interdisciplinary approach

Emergence of a program of research



# Overview-

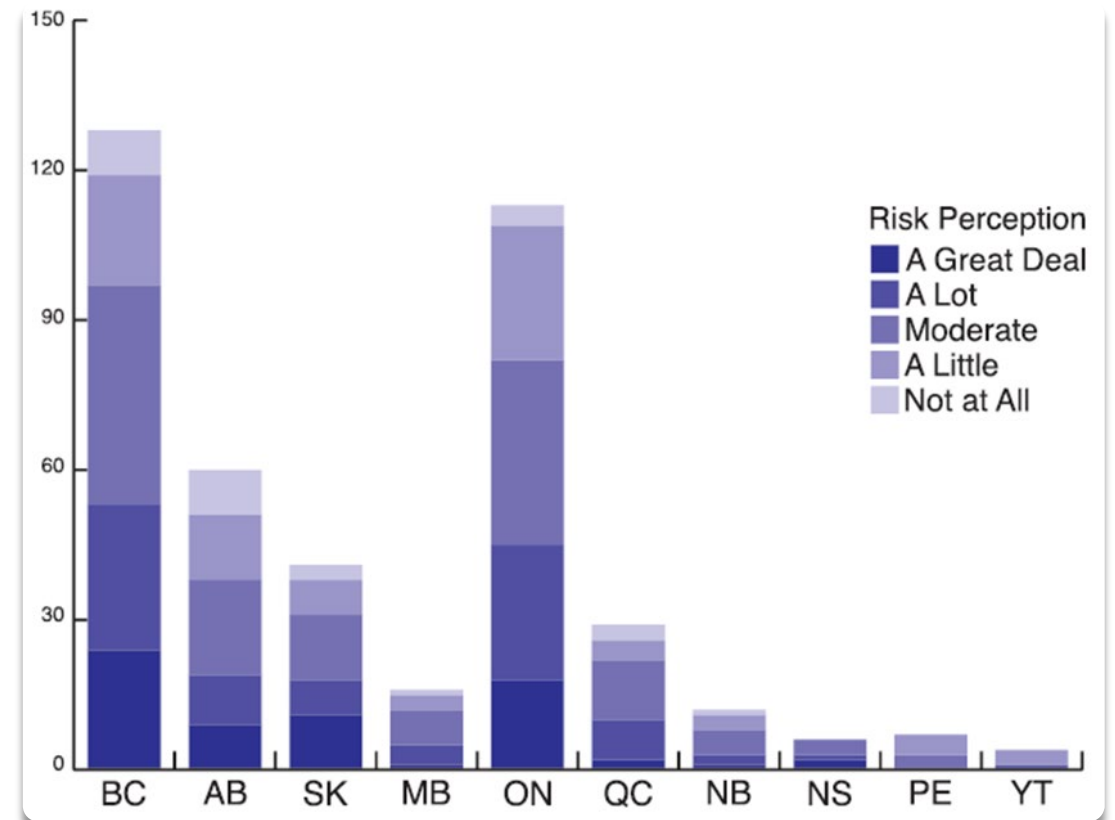
## *Lived Experiences of Paramedics During the COVID-19 Pandemic*

- Limited literature related to paramedicine and pandemics
- Professional and personal elements surrounding practitioner experiences
- Multi-jurisdictional study



# Overview of Sentiments from Respondents

- ▶ Challenges with change management
- ▶ Identity crisis for practitioners
- ▶ Mental health consequences



# Challenges with Change Management

I have been handcuffed in the care I can provide and the rationale does not make sense nor follow established best practices.

(R07, BC, June11)

I don't feel appreciated at all... Haven't seen or spoken to a manager since this began... It has changed my attitude completely! I have never felt so alone and dispensable or replaceable in all my 25 years of working.

(R35, PE, June 22)







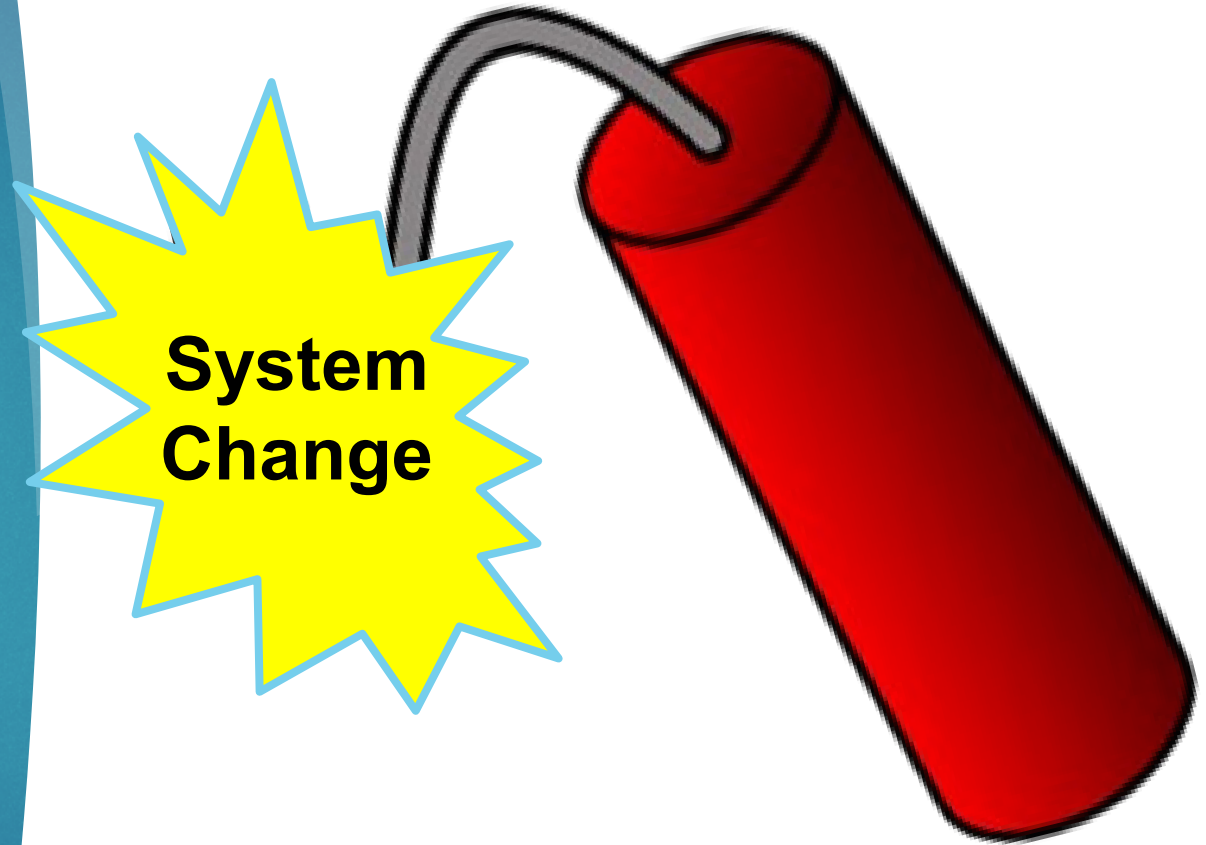
# Professional Identity Misalignment





# Key Findings and Impact

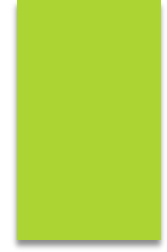
- MOST SIGNIFICANT FINDINGS ARE NOT A DIRECT RESULT OF COVID-19
- INCREASED STRESS AND UNCERTAINTY = EXACERBATION OF HISTORIC SYSTEMIC ISSUES AND INEQUITIES
- OPPORTUNITY TO IGNITE SYSTEMIC CHANGE AND IMPROVE WORKPLACE CULTURE

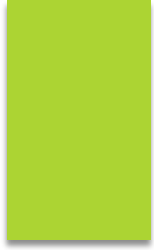
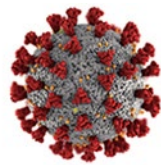
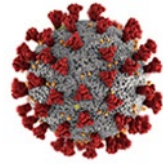
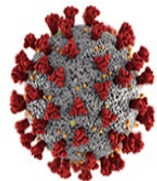
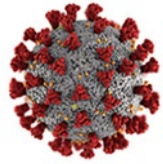
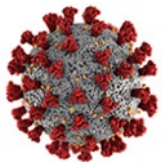
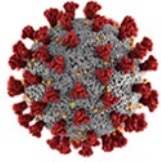




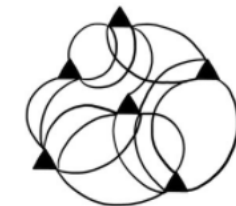
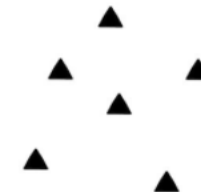
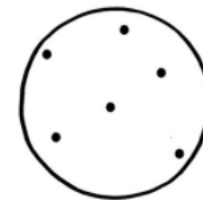
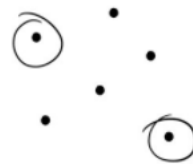
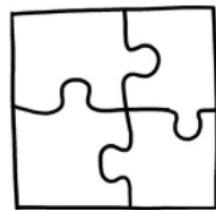
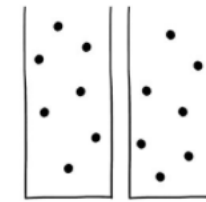
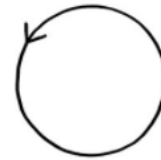




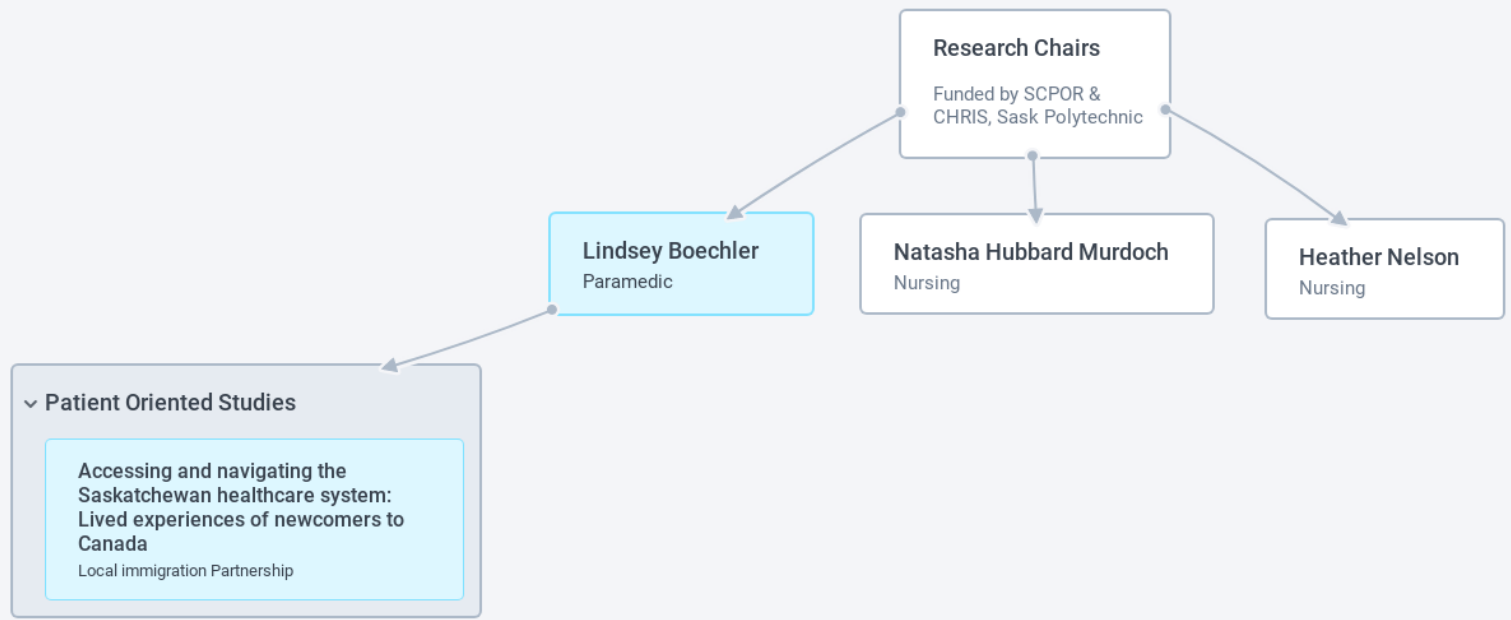


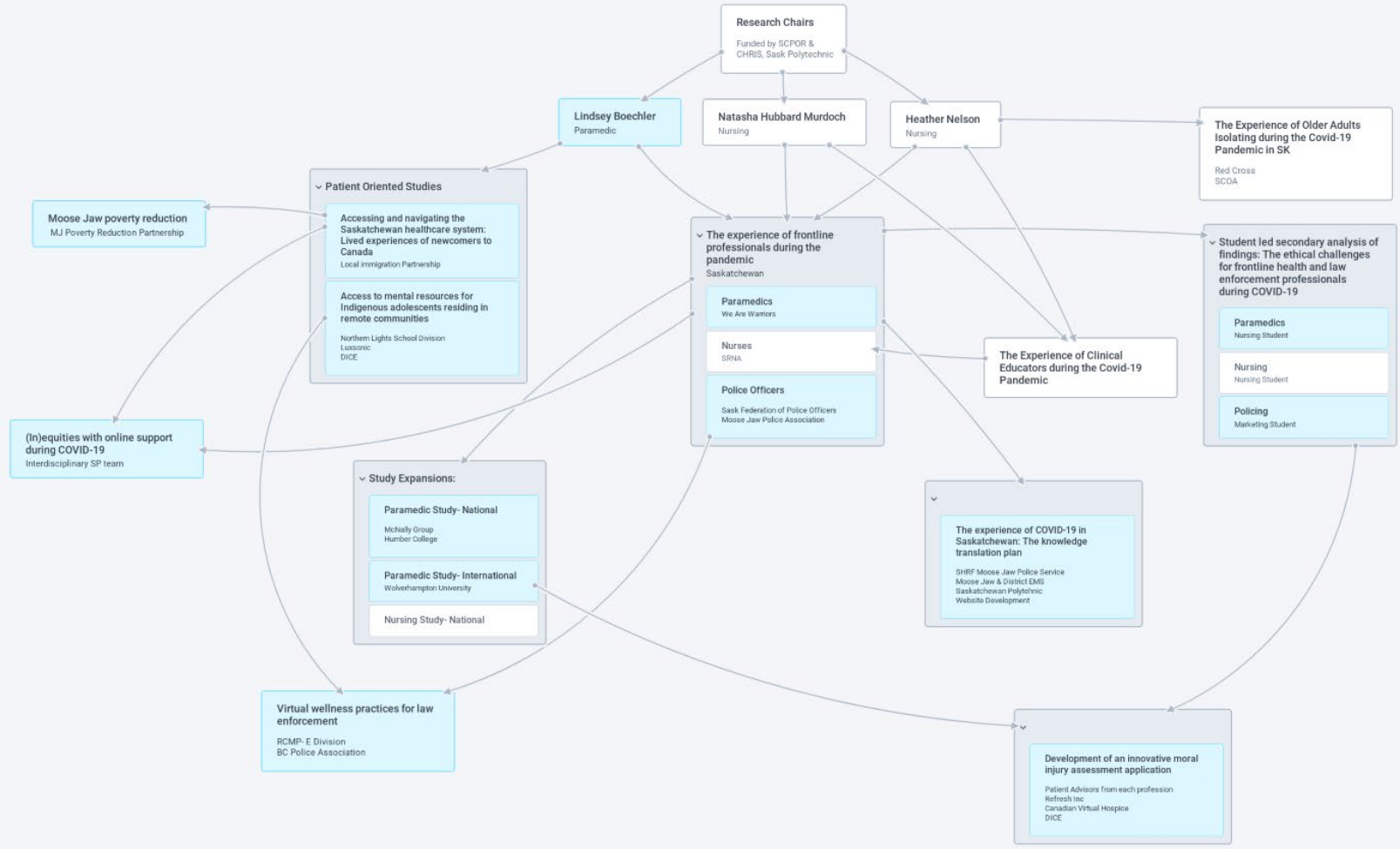


# Knowledge Building through Qualitative Research









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[Interprofessional Reflections: Pandemic Duty to Care Article](#)

[Applied Interprofessional Research \(AIR\) Website](#)

[Research Gate](#)

[Centre for Health Research, Improvement and Scholarship](#)

[McNally Project](#)

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[Women in Canadian Paramedicine: Stronger Together \(April/May 2021 special issue, currently open access\)](#)

