

Guideline: Respectful Engagement COVID-19 Protocols

To continue meeting the evolving challenge of this virus – we need every JIBC community member to feel authorized and responsible to support others on-site to understand and apply current JIBC requirements.

When engaging in a conversation about COVID-19 requirements on campus, all faculty, staff, and students are expected to address visitors, peers, and colleagues regardless of rank in a positive and supportive manner.

Campus COVID-19 preventive measure requirements can be different than what people are used to in other spaces such as restaurants or other workplaces. These change over time and regional location in response to public health guidance and local transmission levels. If you see something that doesn't meet current JIBC guidance, please take a moment to gently coach or remind.

Always find the most current guidance posted <https://www.jibc.ca/campus-safety-plans-and-resources>

JIBC Protocols (as of December 17, 2021):

- Masks:** Masks covering nose and mouth are required in all indoor areas at JIBC, including:
- Public areas – such as atrium, cafeteria, hallways.
 - Classrooms and learning spaces - eg. gyms, theatre, Aboriginal Gathering Place or library.
 - Any vehicle with >1 person used for training on or off-site, or transport between sites.
 - Administrative or operations areas.
 - Face shields are not equivalent to masks - they can be used in addition but not instead.

Masks can be removed temporarily:

- One instructor or presenter at a time, when also 2m distanced from everyone else.
- Staff & faculty – masks can be removed when seated at your designated desk in shared areas, or while alone in your enclosed office; and by service desk staff when protected by a barrier meeting WorkSafeBC requirements.
- While seated and actively eating. Masks must be replaced when finished – even if still seated at the same table (note: eating is not allowed in class or meeting rooms during class or meeting time).
- Other specific circumstances - consult Safety@jibc.ca .

Vaccination: Full Vaccination, including getting booster shots as soon as you receive your appointment invitation (approx. 6 months after your second shot) is extremely important! Everyone who can get the vaccine should. If you are not vaccinated your risk of serious illness is high.

Vaccine confirmation is required at JIBC for non-educational, discretionary activities as per the PHO Order. Includes use of Fitness Room, any extra-curricular activity, or staff social activity.

Vaccine confirmation is not required for employment or educational activities at JIBC (except for specific instructional or practicum placements in organizations subject to vaccine mandates/policies such as healthcare).

Health Check: Individuals must perform their own personal health assessment daily and must stay away from JIBC campuses and in-person activities if symptoms are present until the resolve.

Key COVID-19 Symptoms:	Other Symptoms to Check:	Go to Emergency or Urgent Care if you:
Fever or chills	Sore throat	Find it hard to breathe
Cough	Loss of appetite	Have chest pain
Lost sense of smell or taste	Extreme fatigue or tiredness	Can't drink anything
Difficulty breathing	Headache	Feel very sick
	Body aches	Feel confused
	Nausea or vomiting	
	Diarrhea	

Use the [COVID-19 Self-Assessment Tool](#) or call 811 to obtain the most up-to-date health guidance regarding your specific symptoms and whether you require testing.

Report Cases: Any positive case should be communicated to instructors and/or supervisors, who then consult Safety@JIBC.ca to determine response actions and support Public Health contact tracing.

Distance: Classes and activities are allowed at normal room capacity; however personal space is still important. Where space allows, people are asked to move apart and maintain distance. Duration of exposure is also important. Even if being close to someone is required some of the time, it is important to keep distance from that same person when you can.

Work Pods: For JIBC classes that require physical contact or very close proximity to achieve their learning outcomes, participants may be assigned to small “work pods.” Close contact activity partners are then limited to your specific “pod.” Even these partners should move apart when they can. Work pods reduce the number of people who may need to isolate should one person in a class have been potentially contagious in the two days prior to symptom onset.