

FORMING STRONG CULTURAL IDENTITIES IN AN INTERSECTING SPACE OF INDIGENEITY AND AUTISM

Join our team and influence change in public post-secondary education!

ABOUT:

This participatory action research project will support Indigenous Autistic students to:

- Strengthen cultural identities in an intersecting space of Indigeneity and Autism within post-secondary education.
- Teach the teacher what better supports the identity and success of an Indigenous Autistic student in post-secondary.
- Use digital storytelling to inform Indigenized and decolonized teaching and learning practices to promote better equity, diversity, and inclusion in education.

STUDENT RESEARCHERS MUST:

- Be an adult 18+ who self identifies as both Indigenous (First Nations, Métis, or Inuit) and Autistic/Person with Autism. We are inclusive of mixed racial identity.
- Be a student enrolled in a post-secondary institute.
- Be committed to advancing human rights and social justice for Indigenous and Autistic Peoples.

GET INVOLVED

For more information or to get involved in this research, please email hsimpson@jibc.ca.

Five participants will be selected on a first come, first serve basis.

This research project, JIBCER2021-03-FSCI, is approved by JIBC’s Research Ethics Board.

RESPONSIBILITIES:

- Join scheduled online meetings (camera use optional).
- Use digital storytelling to share about your post-secondary experience.
- Collaborate with a team consisting of Indigenous and Autistic Peoples, Elders, Knowledge Keepers, and Educator-Allies.
- Awareness of role, rights, and responsibilities as a student participant as outlined in this research project’s consent.
- Commit to 14 hours of paid participation. \$25.00/hr April 2022-June 2022.

Thank you for your interest!

Together we will improve student learning outcomes and experiences in B.C. post-secondary education for all students!

We respectfully thank and acknowledge BCcampus for funding this project.