



Date: November 16, 2022

Competition: #22-108

**APPLICATIONS ARE INVITED FOR THE FOLLOWING:
EMERGENCY MEDICAL RESPONDER (EMR) SESSIONAL INSTRUCTOR
PRINCE GEORGE, BC**

Position: Emergency Medical Responder (EMR) Sessional Instructor, Prince George BC

Division: Health Sciences, School of Health, Community and Social Justice

Reporting To: Program Manager, Emergency Responder Program

Justice Institute of British Columbia:

Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator with a mission to develop dynamic justice and public safety professionals through its exceptional applied education, training, and research. JIBC offers internationally recognized education that leads to certificates, diplomas, bachelor's degrees, and graduate certificates; exceptional continuing education for work and career-related learning and development; and customized contract training to government agencies and private organizations worldwide. Each year, over 36,000 students study at one of JIBC's six campuses in B.C., through online education, and at locations in more than 150 BC communities, as well as sites across Canada and around the world. Our education contributes to safer communities and a more just society by providing professionals with the knowledge, skills, and abilities to excel at every stage of their careers and make a difference every day.

Health Sciences Division (HSD):

HSD trains first responders, emergency medical responders and paramedics, and regulatory practitioners in Canada and internationally.

Position Summary:

The Paramedic Academy at the Justice Institute of British Columbia invites applications from individuals interested in sessional employment as an Instructor for the Emergency Medical Responder (EMR) courses that are held in Prince George, BC.

We intend to fill multi positions from this posting through a selection process that will include submission of a resume and an interview process. Sessional employees will be used on an "on-call, as needed" basis.

Primary Responsibilities:

- Teach all or portions of the EMR course;
- Perform student evaluations;
- Provide written and verbal feedback to the students;
- Document student progress for student records;
- Convey training concerns from students to the EMR Lead Instructor and/or Program Manager;
- Assist students with tutorials and remediation, when required.

Qualifications:

- Licensed through the Emergency Medical Assistants Licensing Branch of British Columbia at the PCP level or higher.
 - Two years' experience as a field practitioner (e.g., OFA, EMR, PCP or ACP).
 - Excellent interpersonal skills.
 - Excellent written and oral communication skills.
 - Ability to work cooperatively with diverse training and development teams.
 - Canadian Red Cross Professional Responder or Basic Life Support Instructor certification, preferred
 - Completion of the Essential Skills for Training and Facilitation (INDC-1110) course or equivalent, preferred.
 - Demonstrated computer skills – word processing, email and Internet navigation preferred.
-

Posting Date: November 16, 2022

Closing Date: Open until filled

Please submit a resume/CV, cover letter and *copies of academic / professional credentials*, quoting Competition #22-108 via email to People and Culture at hr@jibc.ca.

For more information about this position, please feel free to contact: Emmett Wallace, Program Manager, Emergency Medical Responder Programs, Health Sciences Division at ewallace@jibc.ca

Justice Institute of British Columbia believes in creating accessible programming, workplaces and spaces that reflect the community we serve. Our desire is to continue to build an inclusive culture that encourages, supports, and celebrates the diverse voices of our employees and students and where everyone feels empowered to share their experiences and ideas.

We encourage applications from members of groups that have been marginalized on any grounds named under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or a person of Indigenous ancestry.



LEARNING THAT TAKES YOU BEYOND