

# **JOB POSTING**

Date: Competition:	January 31, 2023 # 23-07
APF	LICATIONS ARE INVITED FOR THE FOLLOWING FULL-TIME REGULAR POSITION:
Position:	Instructor
Location:	New Westminster Campus
Division:	Emergency Management Division
Reporting To:	Program Manager, Credential Programs

# Justice Institute of British Columbia:

Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator with a mission to develop dynamic justice and public safety professionals through its exceptional applied education, training, and research. JIBC offers internationally recognized education that leads to certificates, diplomas, bachelor's degrees, and graduate certificates; exceptional continuing education for work and career-related learning and development; and customized contract training to government agencies and private organizations worldwide. Each year, over 36,000 students study at one of JIBC's six campuses in B.C., through online education, and at locations in more than 150 BC communities, as well as sites across Canada and around the world. Our education contributes to safer communities and a more just society by providing professionals with the knowledge, skills and abilities to excel at every stage of their careers and make a difference every day.

# **Position Summary:**

This position is primarily responsible for the preparation and instruction of on-campus and online diploma, degree, and post-baccalaureate diploma courses. The instructor will also advise program students; support term-based course preparation in support of other instructors; and serve as a primary point of contact for current post-baccalaureate diploma program students.

# **Primary Responsibilities:**

### **Instructional Delivery**

- Instructs on-campus and online diploma, degree, and post-baccalaureate courses, which may include lecturing, leading classroom activities, grading assignments, moderating student discussions, and other pedagogical activities;
- Supports other instructors in the delivery of diploma, degree, and post-baccalaureate diploma courses;
- Works with divisional staff on the delivery of program-related activities and events (e.g., work-integrated-learning experiences, research days);
- Serves as an on-campus primary point of contact for students in the post-baccalaureate diploma of disaster management program;
- Provides guidance to students on program progression;
- Identifies at-risk students and directs them to the appropriate student support services;
- Participates in Emergency Management Division (EMD) meetings as required.

## **Curriculum Development**

- Supports the term-based preparation of courses which may include reviewing, editing, writing, and developing course materials;
- Engages with divisional staff and CTLI in maintaining and updating course materials in BlackBoard and other online course delivery programs;
- Supports program staff with course materials, preparation, logistics and follow-up;
- Participates as a subject matter expert on curriculum projects across all EMD courses and programs;
- Participates in program reviews and quality assurance planning.

### **Other Duties**

- Supports divisional research projects;
- Supports faculty instructor development activities;
- Attends internal meetings;
- Attends online and in-person conferences and tradeshows;
- Remains current in emerging topic areas of emergency management, disaster risk reduction, security management, and adult education;
- Other duties as required and/or assigned.

## **Qualifications & Requirements:**

### Academic

- Master's degree is required with preference in the fields of emergency/disaster management, business continuity, security, or other related fields;
- BC Instructors certificate or equivalent preferred.

# **Other Knowledge/Training**

- Knowledge of adult education principles and of curriculum development models;
- Demonstrated instructional skills;
- Familiarity with learning technologies, and various supervision models;
- Demonstrated proficiency at the intermediate level in Microsoft Office applications (Word, Outlook, Excel and PowerPoint), Blackboard and Collaborate, web browser applications, use of mobile devices;
- Demonstrated interpersonal skills and the ability to build strong relationships and work in a team environment, combined with a positive energetic and enthusiastic attitude;
- Excellent organizational and problem-solving skills, with a proven ability to work under pressure while responding to students' requests;
- Demonstrated ability to exercise judgment and sensitivity working with complex issues;
- Excellent interpersonal, written, and oral communication skills;
- Demonstrates proficiency with maintaining documentation and record keeping;
- Demonstrated project management skills.

We offer a total compensation package that includes a benefit plan, which includes Extended Health and Dental Benefits, and enrollment in the College Pension Plan. In addition, we offer generous leave entitlements.

Salary:	\$78,195.26 - \$86,883.50 per annum
Posting Date:	January 31, 2023
<b>Closing Date:</b>	Open Until Filled

Please submit an application package, which includes a *resume*, *covering letter*, *copies of academic credentials*, and quoting Competition # 23-07 via email to: <u>hr@jibc.ca</u>.

For more information about this position, please feel free to contact: Bettina Williams, Program Manager, Emergency Management Division (<u>bwilliams@jibc.ca</u>).

Justice Institute of British Columbia believes in creating accessible programming, workplaces and spaces that reflect the community we serve. Our desire is to continue to build an inclusive culture that encourages, supports, and celebrates the diverse voices of our employees and students and where everyone feels empowered to share their experiences and ideas.

We encourage applications from members of groups that have been marginalized on any grounds named under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or a person of Indigenous ancestry.



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