



Date: October 24, 2023

Competition: 23-100

APPLICATIONS ARE INVITED FOR THE FOLLOWING PART-TIME SESSIONAL FACULTY

Position:	Graduate Studies Part-time Sessional Faculty
Division:	Justice & Public Safety Division, School of Criminal Justice & Security
Reporting To:	Program Director – Academic Programs Program Manager – Justice & Public Safety Division

Justice Institute of British Columbia:

The Justice Institute of British Columbia (JIBC) is a public, post-secondary institution that provides education and training to those who'll be there to support British Columbians and others around the world, when a life is at stake or when health, safety or property is in jeopardy. Work for JIBC and be a part of the big picture – supporting justice and public safety professionals at all stages of their careers in fields including law enforcement, firefighting, paramedicine, security and emergency management.

As a JIBC employee you'll play a role in our educational programming, which also includes complementary and related areas of study – from conflict resolution, mediation, leadership and counselling, to cybersecurity, business intelligence, and tactical criminal analysis – as well as applied research in the justice and public safety fields. Join our team and help us prepare JIBC graduates to contribute to safer communities and a more just society.

Position Summary:

The JIBC is a global leader in justice and public safety education. Our instructional faculty are the critical human component in advancing this leadership role and in ensuring our learners experience a rich and meaningful education. As former or current field practitioners, our faculty are expected to possess the experience and expert knowledge necessary to provide students with contextually grounded, hands-on, applied learning opportunities. With training in experiential education and teaching methods, they bring a practical and operational understanding of their fields of specialization into the classroom.

In support of JIBC's graduate certificates in Intelligence Analysis, Tactical Criminal Analysis, and Cybercrime Analysis, the Justice & Public Safety Division invites expression of interest for **part-time sessional faculty** positions to teach *one or more* semester-based online/asynchronous **graduate studies** courses.

The Justice & Public Safety Division is specifically looking for faculty to teach:

- INTL-5900 Applied Cybercrime Analysis
- INTL-5800 Intelligence Communications

- INTL-5200 Advanced Analytical Techniques
- INTL-5760 Tactical Criminal Intelligence
- INTL-5910 Open-Source Intelligence Investigation and Analysis

These 3-credit full semester courses are currently offered at least once per year.

Primary Responsibilities:

This position is primarily responsible for the preparation and instructional delivery of online, asynchronous graduate certificate courses in the Intelligence Analysis, Tactical Criminal Analysis and Cybercrime Analysis programs and includes:

- Working with program staff and instructional designers to review and update course content prior to delivery, including updating syllabus, assignment deadlines in Blackboard, checking external reading/media links, minor content updates, setting up groups and discussion threads, etc.;
- Delivering course content in following the course outline and learning outcomes;
- Establishing an online classroom community that is supportive to learning;
- Writing an announcement each week to let learners know about course activities and upcoming deadlines;
- Responding to learner emails and answering questions related to course content and assignments within 48 hours, ideally within 12-24 hours;
- Monitoring and offering feedback on discussion boards and learner progress and addressing performance and participation problems throughout the semester;
- Facilitating learning by fostering interaction between learners and the instructor and learners and other learners;
- Encouraging discussion, critical and reflective thinking, and helping learners make connections between theory and practice;
- Providing effective and timely feedback on course activities, marking/grading of assignments, and maintaining Blackboard Grade Center (as appropriate);
- Being available to connect with learners by phone or online chat up to one hour per week (office hours and by appointment);
- Compliance with all relevant JIBC policies, procedures, and guidelines related to instruction as outlined in JIBC's Teaching Faculty Handbook

Qualifications & Requirements:

- Doctorate degree is required with preference in the fields of intelligence, criminal justice, cybercrime, or other related fields; Master's degree with a combination of current work experience in the preferred fields will also be considered;
- Experience with the subject matter;
- Experience working in a related field is preferred;
- BC Instructors certificate or equivalent preferred;
- Two years of documented teaching experience, online teaching experience preferred;
- Effective written and oral communication skills;
- Excellent interpersonal skills;
- Ability to maintain collegial working relationships with students, staff, administration and other instructors;
- Excellent organizational and problem-solving skills with a proven ability to work under pressure while satisfying student requests and applying relevant program and institutional policies, procedures and guidelines;
- Demonstrated proficiency at the intermediate level in Blackboard, Microsoft Office applications, and web browser applications.

Rate of Pay: Pay for full semester (42 hours) is \$7,674.24 (Graduate Level). This may be adjusted in future based on number of students.

Posting Date: October 24, 2023

Closing Date: Open until filled

Please submit a *resume, covering letter and copies of academic credentials*, quoting Competition #23-100 via email to: People and Culture at hr@jibc.ca

For more information about this position, please contact: Tracie Gavriel at tgavriel@jibc.ca.

Justice Institute of British Columbia believes in creating accessible programming, workplaces and spaces that reflect the community we serve. Our desire is to continue to build an inclusive culture that encourages, supports, and celebrates the diverse voices of our employees and students and where everyone feels empowered to share their experiences and ideas.

We encourage applications from members of groups that have been marginalized on any grounds named under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or a person of Indigenous ancestry.



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