


# GUIDED STUDY

## ENHANCING PRACTICE AND SKILLS FOR INDIGENOUS EDUCATION

Working safely and effectively with Indigenous Peoples and Communities necessitates lifelong learning and experiences grounded in diverse representations, an anti-racism and equity lens, and perspectives of Indigenous Peoples locally and globally. We recommend the following Teachings as entry points for this journey:



[Bouajram \(2022\)](#)  
[Understand. Dismantle. Act: A Snapshot of Anti-Racism and Anti-Hate Resources Within BC's Post-Secondary System](#)

[Kirkness & Barnhardt \(2001\)](#)  
[First Nations and Higher Education: The Four R's- Respect, Relevance, Reciprocity, Responsibility](#)

[First Nations Health Authority](#)  
[Cultural Safety and Humility Action Webinar Series](#)

[Joseph \(2018\)](#)  
[21 Things You May Not Know About the Indian Act](#)

[University of California \(2020\)](#)  
[Anti-Racism Learning & Reflection Tool](#)

# REFERENCES

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