

OFFICIAL COURSE OUTLINE

Course Code:	CLIV-1000
Short Title:	Community Living Home Study
Long Title:	Community Living Home Study Certification for Shared Living (Adults)
Prerequisites:	None
Co-requisites:	None
School:	School of Health, Community & Social Justice
Division/Academy/Centre:	Centre for Counselling & Community Safety
Previous Code & Title:	None
Course First Offered:	May 25, 2015

Credits:	1.5
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Course Description

The course will provide learners with the current standards for home sharing, relevant promising practices, and person-centred principles that help ensure that potential shared living providers are able to promote the quality of life of those accessing shared living arrangements funded by Community Living BC. This course is designed for Community Living British Columbia (CLBC) and service provider staff who will be conducting home studies.

Course Goals

The goal of the course is to provide those conducting the eight-step home study process with the skills and confidence required to effectively assess and approve potential shared living providers who wish to support adults with developmental disabilities within their homes.

Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. Define current standards for home sharing and their importance in conducting home studies.
2. Apply person-centred principles and the quality of life framework in the home study process.
3. Evaluate the interest and capacity of potential shared living providers using the eight-step home study process.
4. Apply strategies for dealing with common home study challenges.

Course Topics/Content

- Shared living
- Community living history
- Quality of life framework
- Home sharing standards
- Note-taking

- Prescreening
- Information gathering and review
- Ladder of inference
- Conflict management strategies
- Interviewing
- Safeguards
- Analysis and follow up
- Evaluation
- Recommendation summary

Text & Resource Materials

Readings as assigned

Equivalent JIBC Courses

None

Instructional Method(s) <i>(select all that apply)</i>	Hours
<input checked="" type="checkbox"/> Direct Instruction (lecture, seminar, role plays, independent study, etc.)	21
<input checked="" type="checkbox"/> Supervised Practice (includes simulations & labs)	1.5
<input type="checkbox"/> Practice Education, Field Placement, Internship or Co-op	
Total	21

Course Evaluation

The evaluation criteria used for this course are represented below. Specific course evaluation information will be provided by the instructor at the start of the course.

Criterion	% of Final Grade <i>(may be represented as a range)</i>
Course work (activities, assignments, essays, reports, etc.)	
Quizzes and exams	40%
Simulations/Labs	15%
Attendance/Participation (in class or online)	45%
Practice Education/Internships	
Total	100%

Comments on Evaluation

Learners must complete the online portion of the course as well as obtain a minimum grade of 70% on each of four online quizzes prior to advancing to the classroom portion.

During the classroom portion, 100% attendance, active contribution in large and small group discussions, case-study, and role plays is required.

Students must receive an overall grade of 70% on evaluation components to successfully complete the course.

Course Grading Scheme*

JIBC1 (A to F) JIBC2 (MAS/NMA) JIBC3(CM/IN) JIBC4 (P/F)

(* <http://www.jibc.ca/policy/3304> Grading policy)

Other Course Guidelines, Procedures and Comments

View official versions of related JIBC academic regulations and student policies in the JIBC Calendar on the following pages of the JIBC website:

Academic Regulations:

<http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations>

Student Academic Integrity Policy
Academic Progression Policy
Admissions Policy
Academic Appeals Policy
Evaluation Policy
Grading Policy

Student Policies:

<http://www.jibc.ca/about-jibc/governance/policies>

Access Policy
Harassment Policy – Students
Student Records Policy
Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

- Critical thinking:** Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents and methods.
- Communication, Oral and written:** Demonstrate effective communication skills by selecting the appropriate style, language and form of communication suitable for different audiences and mediums.
- Leadership:** Inspire individuals and teams to reach their potential by embracing innovation through strategic thinking and shared responsibility.
- Independent learning:** Show initiative by acting independently in choosing effective, efficient and appropriate applied learning, research and problem solving strategies.
- Problem solving:** State problems clearly; effectively and efficiently evaluate alternative solutions; choose solutions that maximize positive and minimize negative outcomes.
- Interpersonal relations:** Know and manage ourselves; recognize and acknowledge the needs and emotions of others including those with diverse cultures, backgrounds and capabilities.
- Inter-professional teamwork:** Understand and work productively within and between groups, respect others' perspectives and provide constructive feedback with special attention to inter-professional relationships.
- Information literacy:** Recognize and analyze the extent and nature of an information need; efficiently locate and retrieve

- Globally minded:** Self-aware of own identity and culture, recognize the interconnectedness of world events and issues; interact respectfully and authentically across cultures; value multiple perspectives; utilize curiosity to learn with and from others.

information; evaluate it and its sources critically, and use information effectively and ethically.