Justice Institute of British Columbia
COURSE OUTLINE

Course Code: SOAP106
Course Title: STABLE-2007/ACUTE-2007: Sex Offender Needs Assessment
Prerequisite Courses: SOAP105 - STATIC-99R: Sex Offender Risk Assessment or Other approved training in STATIC-99 or STATIC-99R. (Approved training refers to training delivered by STATIC-99 Certified Trainers)

School: Criminal Justice & Security
Division/Academy/Centre: Corrections & Community Justice Division
Previous Course Code & Title: N/A
Course First Offered: January, 2011

# of Credits: 1.5

Course Description:
This course describes the background and utilization of the STABLE-2007 and ACUTE-2007 sex offender risk/needs assessment measures. It provides an overview, detailed instruction and practical experience in the use of these risk assessment tools. The course prepares criminal justice personnel and other professionals to employ these measures and enables them to estimate the risk of a sex offender’s sexual and violent recidivism. In its discussion of risk factors, the course also explores the major variables that have been found to underlie sexual re-offence.

This training is intended as a sequel to certified STATIC-99 or STATIC-99R sex offender risk assessment training.

Learning Outcomes:
Upon successful completion of this course, the participant will be able to:
- Identify the major variables associated with sexual recidivism.
- Apply the STABLE-2007 and ACUTE-2007 instruments on cases and determine risk estimates.
- Classify an offender’s sexual recidivism risk level utilizing the above measures.
- Identify the acute risk level of sex offenders and monitor/intervene accordingly.
- Prioritize supervision and intervention resources on the basis of appraised risk.

Course Topics/Content:
1. MODULE 1: INTRODUCTION & OVERVIEW
1.1. Introduction to Module 1
1.2. The Dynamic Supervision of Sexual Offenders
1.3. Static, Stable & Acute Factors and Clinical Judgement
1.4. Meta-analyses and Static Prediction
1.5. Dynamic Predictors and Dynamic Supervision
1.6. Field and Inter-rater Reliability
1.7. Dynamic Supervision Project Outcomes
1.8. Stable and Acute Change
1.9. Overrides
1.10. Recommendations and Overview
1.11. Module 1 Review

2. MODULE 2: THE STABLE-2007 RISK ASSESSMENT TOOL
2.1. Introduction to STABLE-2007
2.2. General Information
2.3. Significant Social Influences
2.4. Intimacy Deficits & Capacity for Relationship Stability
2.5. Intimacy Deficits & Emotional Identification with Children
2.6. Intimacy Deficits & Hostility toward Women
2.7. Intimacy Deficits & Social Rejection and Loneliness
2.8. Intimacy Deficits & Lack of Concern for Others
2.9. Exercise 1, Part 1, “Hamish”
2.10. General Self-regulation & Impulsive Acts
2.11. General Self-regulation & Poor Cognitive Problem Solving
2.12. General Self-regulation & Negative Emotionality
2.13. Sexual Self-regulation & Sex Drive/Pre-occupations
2.14. Sexual Self-regulation & Sex as Coping
2.15. Sexual Self-regulation & Deviant Sexual Interests
2.16. Sexual Self-regulation Scoring Examples
2.17. Cooperation with Supervision
2.18. Scoring - Is This More Work?
2.19. Exercise 1, Part 2, “Hamish”
2.20. Deviant Sexual Interests – Possible Remission
2.21. Conclusion
2.22. Module 2 Review

3. MODULE 3: THE ACUTE-2007 RISK ASSESSMENT TOOL
3.1. Introduction to ACUTE-2007
3.2. Definitions
3.3. Scoring Considerations, Part 1
3.4. Sex/Violence & Victim Access
3.5. Sex/Violence & Hostility
3.6. Sex/Violence & Sexual Pre-occupations
3.7. Sex/Violence & Rejection of Supervision
3.8. General Recidivism & Emotional Collapse
3.9. General Recidivism & Collapse of Social Supports
3.10. General Recidivism & Substance Abuse
3.11. Scoring Considerations, Part 2
3.13. Module 3 Review

4. MODULE 4: INTEGRATING STATIC, STABLE AND ACUTE

5. MODULE 5: FINAL ASSIGNMENT AND QUIZ

Text and Resource Materials:
All course materials are provided online and can be downloaded.

Required:
- STABLE-2007 Tally Sheet
- STABLE-2007 Field Coding Guide
- ACUTE-2007 Tally Sheet
- Combination and Recidivism Charts (“Chart Pack”)
- “Assessing the risk of sexual offenders on community supervision: The Dynamic Supervision Project, 2007-05” by R. Karl Hanson, Andrew J. R. Harris, Terri-Lynne Scott, and Leslie Helmus, Public Safety Canada
- “The Accuracy of Recidivism Risk Assessments for Sexual Offenders: A Meta-Analysis of 118 Prediction Studies” by R. Karl Hanson, Public Safety Canada, and Kelly E. Morton-Bourgon, Department of Justice Canada

Note: Course content and other material have been made available through an Intellectual Property Agreement between the JIBC and authors of the STABLE-2007 and ACUTE-2007 Sex Offender Risk Assessment Tools (Dr. R. Karl Hanson and Dr. Andrew Harris) and with the Public Safety and Emergency Preparedness Canada.

Course Level:

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<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year</th>
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<tr>
<td>X</td>
<td>Graduate</td>
<td>Other (describe): Sex Offender Awareness Training:</td>
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http://www.jibc.ca/sexoffender

Class Delivery Methods:

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<th>Class Option B (Hours)</th>
<th>Class Option C (Hours)</th>
<th>Class Option D (Hours)</th>
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<td>Classroom/Lecture/Discussion</td>
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Simulation/Lab

Practicum/Fieldwork

Online  21

Correspondence

**Total Class Hours**  21

**Comments on Delivery Methods:** None

**Course Grading System:**

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**Passing Grade:** Pass

**Evaluation Activities and Weighting:**

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<td>Capstone Project</td>
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<td>Participation</td>
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<td>Quizzes/Test</td>
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<td>Practicum</td>
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**Comments on Evaluation Activities and Weighting:**

Must pass all three evaluation activities listed below to receive a Pass in the training:

1. Course Participation (25%) – completion of all Lesson Reviews, Scoring Examples, Exercises, and satisfactory participation as required in online discussions (P/F).
3. Final Quiz (25%): 80% minimum score required to pass (P/F). One rewrite allowed.

**Other Course Guidelines, Procedures and Comments:**

- **This course is available for:** Professionals conducting risk assessments with sexual offenders, including probation officers, parole officers, institutional classification officers, law enforcement personnel, forensic social workers, psychologists and psychiatrists. The course would also be suitable to current users of STATIC-99 and STATIC-99R seeking an opportunity to expand their expertise in the risk assessment of sexual offenders.
- **Certification:** Persons taking STABLE-2007/ACUTE-2007: Sex Offender Needs Assessment training (SOAP106) will sign a Temporary Student License Agreement before taking the course, The Agreement allows them to use the STABLE-2007 and ACUTE-2007 assessment tools during the training. Upon successful completion, students become a Certified Users.
They will sign an End User Agreement which allows them to become a Certified User of STABLE-2007 and ACUTE-2007 in their practices and workplaces.

- **CEU Credits**: This STATIC-99R is approved by the Canadian Psychological Association to meet their licensure requirements for 21 credits. Some states in the US do not necessarily accept some or all of the credits for the training. Some states do not pre-approve continuing education providers or programs. Others may require the licensee to seek pre-approval for programs not expressly recognized by that licensure board before undertaking the activity. You are encouraged to check with your licensing agency or board if you have any questions about the applicability of these hours before engaging in the coursework.

**Other Course Guidelines, Procedures and Comments:**

- Student Evaluation: Participants complete student feedback on course content and instructor effectiveness to ensure quality control.

View official versions of related JIBC academic regulations and student policies in the *JIBC Calendar* on the following pages of the JIBC website:

**Academic Regulations:**
[http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations](http://www.jibc.ca/programs-courses/jibc-calendar/academic-regulations)

- Student Academic Integrity Policy
- Academic Progression Policy
- Admissions Policy
- Academic Appeals Policy
- Evaluation Policy
- Grading Policy

**Student Policies:**
[http://www.jibc.ca/programs-courses/jibc-calendar/student-policies](http://www.jibc.ca/programs-courses/jibc-calendar/student-policies)

- Access Policy
- Harassment Policy – Students
- Student Records Policy
- Student Code of Conduct Policy

**JIBC Core Competencies**